

**EDITORIAL**  
THE SCHOOL OF CHRIST

**PERSPECTIVE**  
IT'S ALL ABOUT THE  
DESTINATION

**JUST LIKE JESUS**  
NASTY MAN

# gleaner

NORTHWEST ADVENTISTS IN ACTION

*Why Adventist Christian  
education is important to me ...*

JUL/AUG  
2019  
VOL. 114, N° 4



The Lord will keep you  
from all harm — he will  
watch over your life;  
Psalm 121:7

## NORTHWEST ADVENTISTS IN ACTION



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JOHN FREEDMAN

**gleaner**

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### Gleaner STAFF

**Editor:** Steve Vistautnet  
**Copy Editor:** Laurel Rogers  
**Advertising and Project Manager:** Desiree Lockwood  
**Digital Media Coordinator:** Anthony White  
**Digital Media Assistant:** Nina Vallado  
**Design:** GUILDHOUSE Group

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*Gray Wolf, in Seattle, Wash., by Debbie Blackburn Beierle, of Sultan, Wash.*

## THE SCHOOL OF CHRIST

**S**piritual checklists have gotten a bad reputation — and for good reason. Our standing with God is established, not by our performance, but by Jesus’ sacrifice on the cross and His ministry in our hearts through the Holy Spirit. But let me share why checklists have not only become important but essential for me.

Spiritual checklists are not our Savior, but they can be a helpful tool that opens us to the work of the Holy Spirit.

In 1935, the U.S. Army Air Corps held a competition to determine which aircraft company would build the next generation long-range bomber.

Boeing was confident it would win the contract with a new airplane that was not only faster, but capable of carrying five times more than the required payload.

But on the day of competition, with two of the army’s best test pilots in the cockpit, the plane went out of control seconds after takeoff and crashed. Both pilots were instantly killed.

An intensive investigation revealed the crew simply forgot to disengage the “gust locks” on the plane’s control surfaces. With those engaged, the pilots had very little control of the plane in the air.

In the aftermath of this tragedy, Boeing formed a think

tank that resulted in a simple, yet effective solution — a pilot checklist. Aircraft technology was developing so rapidly that planes were becoming too complex for a pilot to remember all the steps needed to fly them safely.

With the flight checklist protocol in place, Boeing’s plane won the contract. It became known as the B-17 “Flying Fortress,” which aided the Allied cause during World War II.

Pilots have been using flight checklists ever since. Every pilot is required to visually check each item on the checklist. “Putting eyes on” a potential problem on the ground can help a pilot correct the problem before it becomes life-threatening in the air.

Since then, the world has become increasingly more complex with technological advances. We hold exponentially more computing power and access to worldwide knowledge in our mobile phones than my dad had in an IBM computer that took up most of the wall in his classroom.

With everything that clamors for our attention, it is increasingly easy for us to forget essentials in our daily journey. Checklists can help us form good habits, habits that aid us in developing spiritual disciplines such as Bible study and prayer. As a student, a pastor and administrator, these habits have not only helped me identify areas that need adjustment but have also strengthened my spiritual relationship with Jesus. Allowing the Spirit to “put eyes on” potential problems in my

walk with Christ helps to correct problems before they become crises.

Relationships are built when we allow someone to know what is on our heart. When I trust you enough to speak truth into my life, our relationship deepens. In this way, I believe checklists have helped, not hindered, my relationship with Jesus. They have reminded me to not neglect the processes that open my heart to the Spirit and allow the divine, spiritual healing that I so desperately need every single day.

This divine guidance cuts through my human limitations. After all, as Jeremiah observed, “The heart is deceitful above all things ... who can know it? I, the Lord, search the heart ...” (Jer. 17:10). I am grateful the Holy Spirit looks deep within my heart to read my motives and leads me to hunger for Jesus. As I’ve prayed and listened for His guidance in the daily school of Christ, I’ve been amazed at what He reveals.

Spiritual checklists are not our Savior, but they can be a helpful tool that opens us to the work of the Holy Spirit. I have found these important reminders position me where the Spirit can keep my spiritual life alive and growing in an increasingly complex world. I pray this can be your experience too.

*John Freedman, North Pacific Union Conference president*

Respond to any *Gleaner* topic by emailing [talk@gleanernow.com](mailto:talk@gleanernow.com).



AUTHOR

John Freedman

Many more photos online at  
[gleanernow.com/2019convocation](http://gleanernow.com/2019convocation)



ANTHONY WHITE

## NPUC HOLDS 43<sup>RD</sup> REGIONAL CONVOCATION

undreds of Adventist members and guests from the Pacific Northwest and beyond gathered May 16–19 in Gladstone, Ore., for the 43rd North Pacific Union Conference (NPUC) Regional Convocation.

Hosted by the Holden Convention Center on the grounds of the Oregon Conference, more than 500 adults, 85 youth and 60 children received a bounty of inspiration in spoken word and music.

Benjamin Jones, South-Central Conference president, provided the Thursday evening keynote and Sabbath divine service messages.

Other key presenters included Carmela Monk-Crawford, editor of *Message* magazine; Randy Maxwell, senior pastor of the Renton (Wash.) Church; Antonia Simons, speaker and recording artist; Adrian Marston, Walla Walla University associate chaplain; and Pedrito Maynard-Reid, Walla Walla University assistant to the president.

Daryl Hunt, Grammy Award-winning producer, combined efforts with Mark Francis and others, including the Orion Chorale, Sharon Church choir and praise team, and the Convocation Mass Choir to bring a wealth of musical talent throughout the weekend.

Bryon Dulan, NPUC vice president for regional affairs, and his administrative assistant,

Pattric Parris, share heartfelt thanks to the entire convocation planning committee, including: Linda Dulan, Louis and Deborah Turner, Jefferson Butler, Elwood Reid, Derrick Foxworth, Clarene Mitchell and Lorna Wright, Donna Manier, David Henry, Ed and Sara Johnson, Jeanine Goodwin, Joed Ngaruiya, Kevin McCray, Terrance Taylor, Gesele Thomas, Starr Franklin and Nubien Dupree, Garth Dottin, Alison Francis and Adina Wright, Tina Cooper, James Boyd Sr., and Alphonso McCarthy, in addition to a host of volunteers.

The 2020 Regional Convocation will be held once again in the Holden Convention Center in Gladstone. Watch for additional details as plans are formed.

*Steve Vistaunet, Gleaner editor*



A trip to remember.

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Beyond the masks.

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Mission to Paradise.

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# PICTURE THIS



Celebrating 100 years.

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UCC Pathfinder Retreat ... article online at [glnr.in/114-04-uc\\_teens](http://glnr.in/114-04-uc_teens)



# Why Adventist Christian education is important to me ...

*speaking*  
**freely**

Recently the *Gleaner* invited Northwest Adventist academy students to share why Adventist Christian education has been important to them. From the essays submitted, six winners were selected for printing in this issue. Each also received a \$500 award. Additional student essays are available to read at [gleanernow.com](http://gleanernow.com). As you read the thoughts in the next few pages, we invite you to pray for these students and their continuing journeys with Christ.

*enjoy!*

**SOMETIMES I FEEL I HAVE OVERLOOKED THE GREAT BLESSING OF ADVENTIST EDUCATION. I FORGET I HAVE THE FREEDOM OF SPEECH AND THOUGHT TO TALK OF GOD AND REALIZE HIS LOVE FOR US. BUT THEN I REMEMBER THIS ENVIRONMENT PROVIDES COUNTLESS OPPORTUNITIES TO PREPARE MYSELF FOR A LIFE DEVOTED TO BRINGING OTHERS TO CHRIST, AND I AM EXCITED TO REALIZE I HAVE A WHOLE SCHOOL OF PEOPLE WHO WANT TO AID ME IN THIS TASK.**

In my classes, I do not have to keep my opinions to myself. I can talk with other peers and teachers about the life of Jesus. I can pray before most of my classes and start the periods with the presence of God in my classroom. I love being able to speak about the truths of the Bible and how they directly relate to us today.

The validity of the Bible's accounts fills me with motivation to answer the challenging questions that arise in my life. In biology class this year, my classmates and I had a section about the origins of the universe. Instead of approaching this topic from a strictly humanistic point of view, our Seventh-day Adventist teacher helped us begin our search with an open mind. After studying differing points of view and other theories, we found God to be the most plausible answer. I believe the incredible complexity of the universe could only have been formed by the hand and the voice of a divine Designer.

My classmates and I have been able to share our opinions freely. This freedom has revealed how each of us interprets concepts differently and how even two people

*Faith Pepple*





*a personal*  
**faith**

Beverly Talakua

from the same church can see the same topic in varied light. In history class, we discuss how Christianity has affected people through the ages. Our teachers' questions spark avid discussions about how each of us views various topics relating to Adventism and other denominations. Not everyone at my school is an Adventist, but it's promising to know I might be able to impact them through showing Jesus' love and talking of His life and our future with Him.

Adventist education is a tool in God's plan that helps draw His children into the light and reveal the truth to those who are searching. Being able to speak freely at my Adventist academy about God and His sacrifice is something I will forever be grateful for. Ellen White says in her book *Education*, "It is the work of true education to develop this power, to train the youth to be thinkers, and not mere reflectors of other men's thought" (page 17).

My goal is to maintain this ability to think and speak of God. I'm grateful Adventist education is helping to prepare me for life forever with Christ.

*Faith Pepple, Cascade Christian Academy student from Wenatchee, Washington*

**PRIVATE SCHOOLS. EWW. I BELIEVED PRIVATE SCHOOLS — THE ONES WITH THE FANCY CAMPUSES, THE PREPPY UNIFORMS AND THE LEMON SLICES IN THEIR WATER — WERE ONLY FOR THE RICH AND PRIVILEGED AND DEFINITELY NO PLACE FOR A CHILD COMING FROM A LOW-INCOME IMMIGRANT FAMILY. AND YET, HERE I AM, SITTING AT MY DESK TYPING THIS AS A JUNIOR ATTENDING UPPER COLUMBIA ACADEMY, AND IT'S NOT AT ALL WHAT I HAD IMAGINED. OH, THE IRONY!**

In 2016, when my mom introduced the idea of me going to a boarding school 2,000 miles away, I just knew that she was going completely insane. Honestly, I was a little concerned she just didn't know how to crack a joke, so I didn't take her seriously. But she WAS serious, and I found myself standing in front of a smiling staff member waiting to take my registration papers and hand me my schedule. And that was when my transformation started.

God had never really been MY God. He was my parents' God. The church congregation's God. The pastor's God. But not my God. I didn't know who my God was, and I didn't care to look. There was nothing to push me to look for Him, read His Word or get to know Him. Coming as a student from public school, I was never used to praying before class. I wasn't used to

Bible classes, student week of prayer or being surrounded by people of the same faith, but all those things quickly began to grow on me. Praying at the beginning of class, whether for tests, personal well-being, family members or a silent request — and knowing that the class is supporting you through your struggles — is a feeling on a whole other level. It's that warm, tingly feeling that spreads from your chest to your fingertips and toes. The feeling of family.

At my public school, there was no place to talk openly about God, so student week of prayer was one of the most inspiring events here. Listening to friends being vulnerable on stage, friends opening their hearts, sharing their struggles and the place God has in their lives was an experience no TED Talk or motivational speech can beat. It involves the God you've heard about

all your life from pastors, from your parents, from older church members ... but never from your friends. Never from the classmate who seems to have it all or the ones who are hesitant, doubtful and unsure about this so-called God. I was inspired to hear from those people. So when I was chosen to be a student week of prayer speaker, I knew the opportunity was coming from God too.

Coming to an Adventist Christian academy was the push I needed to get me to start searching. Because even though I know I'm not where I'd like to be, I know this isn't where it's going to end. I've got people who support me and a God that won't give up on me, so I better not give up.

*Beverly Talakua, Upper Columbia Academy student from Spangle, Washington*

*Why Adventist  
Christian education is  
important to me ...*

## *a path of God's love*

**IT IS IMPORTANT FOR PEOPLE TO RECEIVE AN EDUCATION IN THEIR LIFE. TIME THAT STUDENTS SPEND IN SCHOOL GREATLY SHAPES THE WAY THEY LIVE AND BEHAVE, FROM EVERYDAY ACTIVITIES TO CONTROVERSIAL THINKING. WHEN STUDENTS GO TO AN ADVENTIST SCHOOL, THEY ARE EXPOSED TO ADVENTIST CHARACTER AND KNOWLEDGE. IN MY LIFE, ADVENTIST EDUCATION HAS SHAPED ME INTO WHO I AM TODAY. IT'S A BLESSING THROUGH AND THROUGH, WHETHER I HAVE RISEN OR FALLEN.**



*Brian Harris*

When I first entered an Adventist school, I did not know how to behave in life or how to interact with others. But as I advanced through my education, I learned the rules for my life on how to live and treat other people. For example, I was noisy and obnoxious, bothering others' personal peace and quiet. But now I know I should be respectful to those people by being silent.

Through Adventist education, I have also learned other necessities for living among society. Already mentioned, one of those necessities is how to treat others. What I've learned is you should respect everyone's different views, beliefs and thoughts and treat them just as you would treat yourself.

But most importantly, Adventist education and its system has influenced me through its help with my battle against myself. Constantly I encounter countless temptations and trials where I must battle with myself to do what is righteous and not sinful. Through the school system, I met many friends who have helped me and comforted me, by being with me and talking with me about my troubles.

Furthermore, I had encountered the Bible, whose Word gives me lessons of insight

in the ways of battle against sin. When I fall, I am shown how to rise up and grow so I may not fall again. Through Adventist education, I have learned of God's ways and grown closer to Him that I may be more like Him through body, mind and soul. Despite falling away from Him time and time again, I find myself drawing closer back to Him as His child. Through Him, I learn how to be blameless, loving, happy and strong in Him. No matter what I face, whether it is good or bad in my life, it is a blessing from God. The experiences I have in life are more opportunities to grow and value what I have been given.

Through the Adventist education system, I have been shaped into a new person through learning about God and the new friends I have met along the way. From God, I have been blessed with trials and experiences, from the rules of life to the persecution of strife. Adventist education has influenced me by guiding me along the path of God's love.

*Brian Harris, Rogue Valley  
Adventist Academy student from  
Medford, Oregon*



Jenae Rogers

## *loved* for me

**SMILING FACES STARE. GLANCES TELL A STORY. I HOPE THEY LIKE ME. I KNOW WORRYING DOES ME NO GOOD — SOME PEOPLE WILL LIKE ME; SOME WILL NOT. BUT, I STILL HAVE OFTEN YEARNED FOR ACCEPTANCE.**

Attending a Christian school has changed my life for the better. I no longer crave love and acceptance because I know I already have it from my friends, teachers and God. I know working hard toward my goals is a must, but, no matter how many times I fail, I will still be accepted and loved by my friends, teachers and acquaintances.

I have met so many friends in Christian schools. They have all changed my life for the better. No matter what situation I am going through,

they listen and give me advice. I feel comfortable praying for my friends and debating difficult topics with them. When I pass people in the hall, they smile and ask how my day was. In Christian schools, I do not have to worry about being made to feel inferior.

My teachers make Christian education worthwhile and different. I know they care about my future, and I feel comfortable talking with them about anything school-related. Several of my teachers start their class by asking what we have

done this week and truly care about our well-being. They challenge me academically and spiritually. Because of them, I have learned to push myself to achieve my full potential. I do not have to worry about what life will throw at me because I know now I can handle it with God's help.

Some of the most memorable moments of my life have been on trips with my school. Our trips to camp have brought me closer to nature and God. They have helped me form new relationships. People who were acquaintances became close friends. While helping with outreach programs such as free medical clinics, I have met so many people who thank me endlessly for my time and kindness. They have told me stories about their lives; some even shared conversion stories with me. We make a bigger impact when we help others.

Christian education has helped to foster within me a giving and helpful spirit.

The acceptance and love I have received through Christian education has brought me to where I am today. I am surrounded by people who care about me and want the best for me. Teachers have encouraged me to excel. Opportunities and experiences made possible because of my school have helped to shape my character. And, in the midst of it all, I don't have to worry about fitting in. I can be me.

*Jenae Rogers, Gem State Adventist Academy student from Caldwell, Idaho*

# Why Adventist Christian education is important to me ...

## *a flower,* **not a weed**

### **"MY GOODNESS YOU'VE GROWN UP SO MUCH SINCE I LAST SAW YOU. YOU'RE GROWING LIKE A WEED!"**

From the time I was a child I have heard this statement. Always, I reply the same way: "I hope I'm growing like a flower and not a weed." No one wants to be compared to a pesky weed! The last thing I want you to imagine when you see me is pulling me out of your garden. I want to grow up to be something of beauty and worth.

This crazy world makes it more difficult to make good decisions. As a teen, there are many challenges I face on a daily basis which could easily turn me into a "weed." However, something in my life has remained constant. I have been in Adventist education for nine years. Through these nine years I have learned that I have a love and talent for music, how to apply the Bible to my daily life and how to make good decisions.

Though the impact that music has had on me may not apply to everyone in Adventist education, it has made a big difference to me. Most of our schools have amazing music programs. From the time I was in third grade, I have loved to sing and play a large variety of instruments. My music teachers throughout the years have encouraged me to pursue my love for music and turn it into a career. They have influenced

me from the songs they have picked for us to play and sing to the attitude they have. Their positive attitudes and flexibility have taught me to relax and be happy.

The teachers at my schools have always used the Bible in their everyday curriculum. Whether it's math or English, the teachers often start off with a little worship thought, a favorite Bible verse or at least prayer. This has helped me in my daily spiritual life and walk with God. Although at one point I struggled with understanding how the Bible was personally relevant, my teachers have helped me to see how it applies it to my life in all circumstances.

Probably the biggest thing I have learned is how to make good decisions I won't regret. As a teenager there are many things I could choose that lead to terrible consequences, but being in an Adventist schooling system has influenced my choices. The teachers help me understand there are consequences for my actions and provide a clear set of guidelines to help me choose good things instead of those that will ultimately be hurtful.

My recently found love for music, ability to apply the Bible to my daily life and making good decisions are changing



*Linda Kirby*

my life for the better. All of these things have helped me to grow stronger in my faith and in my walk with Jesus. He has a plan for my life, and I know He wants to help me grow into the flower He has intended all along.

*Linda Kirby, Gem State Adventist Academy student from Caldwell, Idaho*

Read more from  
**Northwest academy students**  
 online at [GleanerNow.com/2019essays](http://GleanerNow.com/2019essays)

*safe place  
to grow*

**ADVENTIST EDUCATION HAS GREATLY AFFECTED MY LIFE IN MANY WAYS INCLUDING SUPPORT FOR MY OWN SEARCH FOR A PERSONAL BELIEF IN GOD. MANY STUDENTS GROW UP BELIEVING THEIR PARENTS' FAITH BY DEFAULT. RESOURCES ARE NOT ALWAYS READILY AVAILABLE FOR THEM TO PROVE FOR THEMSELVES THEY HAVE A LOVING GOD WHO CARES FOR THEM AND WANTS TO GIVE THEM ETERNAL LIFE THROUGH HIM. I BELIEVE IF WE DO NOT SOLIDIFY OUR FAITH AS YOUNG PEOPLE, IT WILL BECOME HARDER TO RESIST THE SOCIAL PRESSURES OF SOCIETY AS WE GET OLDER.**

I believe Adventist education provides the perfect environment for students to do this by having numerous staff members who are always available for any student who has questions about their faith. I have had multiple conversations with different mentors who are always willing to discuss anything I question. They give me valuable insights and tips that have consistently strengthened my faith.

My life has also benefited from the social aspect of the Christian environment provided by Adventist education. I was educated in a public school for all of my elementary schooling and witnessed firsthand the way bullying, judgment and unnecessary prejudice is present within that arena. Those elements may not be completely gone in an Adventist environment, but they are substantially lessened. Being able to practice your beliefs around people who do not harass you for them

is incredibly valuable. It also is very difficult to keep the Sabbath in a public school environment where not everyone else does. Having friends who respect this belief and practice it themselves makes it easier to stay true to yourself.

Finally, Adventist education has given me the gift of music. I believe no music is as powerful as music that is written to glorify God. Music provides a way of worship that is more moving than any sermon to me. The harmonies, chords and melodies are prayers sent up to God without words. Worship can seem difficult and empty to some, but I have never thought that when I am singing in a choir or playing in a band or orchestra to worship God. Public schools may have sophisticated music programs, but they have nothing to sing or play about. They can play classical music, which in itself is wonderful, but it becomes very difficult with choral music. In an

Adventist choral group, you never run out of things to sing about.

So, I believe Adventist education can provide the tools and mentors you need to find the God you believe in. It teaches ways to worship Him that you may not experience on your own. I know it has for me.

*Molly Ahola, Upper  
Columbia Academy  
student from Spangle,  
Washington*

*Molly Ahola*

# CARING HEART

## CARING HEART AWARD WINNERS FOR 2019

FOURTEEN NORTHWEST academy students received the \$500 Caring Heart Award scholarship made possible through three-way funding from the North Pacific Union Conference, local conferences and academies. Students were selected by their schools for exemplifying the spirit of the Caring Heart — a willingness to serve others. The North American Division provided each student with a plaque and an engraved Bible. The scholarships may be used toward tuition at an Adventist school or on a short-term mission trip.



*Ezekiel Lemma*

### **AUBURN ADVENTIST ACADEMY**

AUBURN, WASHINGTON

Ezekiel Lemma has created a reputation of excellence since his first day on campus three years ago. He shines quietly as a beacon of kindness, compassion and integrity. Bryce Sampsel, science and math teacher, speaks highly of Ezekiel not only as his student but as his employee: "He is an absolutely exceptional worker, self-motivated, always trustworthy."

His inspiring character is seen in humble and subtle ways all over campus. Administrative assistant Suzette Maxwell describes Ezekiel as "a young man of integrity. He navigates socially with a sense of honor genuinely representing Christian education."

Auburn Adventist Academy's motto reads, "That students may become of Christ convicted, to Christ committed, and for Christ compelled." Ezekiel exemplifies these qualities, portraying excellence not only academically and socially but, most importantly, spiritually.



*Devyn Hill*

### **CASCADE CHRISTIAN ACADEMY**

WENATCHEE, WASHINGTON

Over the last few years, Devyn Hill has become the person both students and teachers depend on to answer technology needs. He also serves on the media team at the Wenatchee Church.

Devyn is a hard worker in everything he sets his mind to do. While on two mission trips to Belize, he never shirked the heavy labor projects he was assigned to, yet he still always seemed to have the energy to play basketball with the older boys at the King's Children's Home, where he served.

The Cascade Christian Academy staff believe Devyn's pleasant personality, willing spirit and positive attitude while helping others qualify him to receive the Caring Heart Award. Without a doubt Devyn has been an asset on campus and will be missed tremendously. Devyn will be attending Walla Walla University in the fall, majoring in information systems.



# WIG



**Mitchell Powers**

**COLUMBIA ADVENTIST ACADEMY**

BATTLE GROUND, WASHINGTON

With a caring heart for people and a love for sharing God, Mitchell exemplifies the principles represented in the Caring Heart Award.

“Can I pray with you?” is a question he asks frequently that shows his ultimate care for others goes beyond the physical and the mental/social aspects to their spiritual health.

Mitchell intentionally uses his God-given gifts to bless others. While maintaining stellar grades, he is active in a host of community projects and has regularly been responsible for planning special Sabbath programs at his church.

This summer Mitchell is at Big Lake Youth Camp as the student chaplain, and we are sure that many young people, as well as his coworkers, will be impacted by his mentorship and caring heart.



**Anna Stone**

**GEM STATE ADVENTIST ACADEMY**

CALDWELL, IDAHO

Junior Anna Stone is a young woman who is devoted to serving her church and her fellow man with kindness.

Anna regularly leads worship and music at her home church and volunteers at Caldwell Adventist Elementary School. She spent last summer working as a colporteur with Oregon Youth Rush and has been on two mission trips to Guatemala and the Philippines since becoming a student at GSAA.

Anna is a talented writer and artist who enjoys using her talents to serve God. She is the first to reach out to new students and to offer a kind word to someone having a bad day. Her English teacher, Kim Mitchell, says, “She is always helping other students — no one asks her to. I am so proud too of how hard she works at everything she does.”



**Nathalia Palafox**

**LIVINGSTONE ADVENTIST ACADEMY**

SALEM, OREGON

Nathalia exemplifies what it means to have a caring heart.

Livingstone Adventist Academy has been blessed to have her as a student since her fourth-grade year. Throughout that time, she has been a stellar student and a leader both in and out of the classroom. She is involved in choir, our music ministries group and sports varsity teams.

Nathalia is a Pathfinder leader, a church deaconess and volunteers in outreach activities like feeding the homeless.

Nathalia has not waited to be “old enough” to demonstrate God’s love. She lives Jesus’ love every day. We are thrilled she will be returning to Livingstone for her senior year. Not merely a student leader, Nathalie is a role model and example of what young disciples are capable.



**Xavier Alarid**

**MILO ADVENTIST ACADEMY**

DAYS CREEK, OREGON

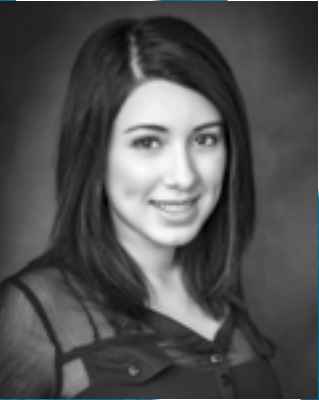
Xavier Alejandro Alarid, has been involved in music and sharing his care and concern for others through his work as a resident assistant in the men’s dormitory, where he mentors younger students. He enjoys witnessing, selling Christian books and reading to children.

Everyone appreciates his cheerful demeanor and words of encouragement. His positive attitude is uplifting to students and staff. Xavier was honored at Milo’s spring concert with a band award for his outstanding achievement this year.

Because he is a good listener and problem solver, Xavier has chosen to study social work at Walla Walla University.

Xavier’s family — Jamie and Tracy Alarid and Matthew and Dianna Austin, all of Grants Pass, Oregon — are very proud of Xavier and his accomplishments.

# HEART



*Elennie Ramirez*

**MOUNT ELLIS ACADEMY**

BOZEMAN, MONTANA

Senior Elennie Ramirez is a true leader with a caring heart. She is always ready to lead or serve at a moment's notice, whether by giving her testimony, leading music, or sharing her amazing talents in graphic design and photography.

During her high school years, Elennie has held leadership roles, most recently serving as associated student body chaplain, yearbook editor and class representative. MEA faculty and students describe her as creative, caring and helpful. She never seems weary of giving of her time, energy and talents.

Elennie graduated this spring, and the MEA campus won't feel the same without her. However, we are excited to see how she uses her artistic talents, her leadership skills and her caring heart to touch the rest of the world.



*Katie Kemmerer*

**ORCAS CHRISTIAN SCHOOL**

EASTSOUND, WASHINGTON

Katie's ability to care for others has shown through many different aspects throughout her academic career. In school, Katie has been captain for volleyball and basketball, a part of the student association, and a junior staff member on mission trips. Through every activity, Katie leaves no person behind.

As a member of student association, Katie advocates for her fellow students' desires, even when they may not align with her own. She is good to her word and shows up to see each project through to the end.

Having gone on two mission trips, Katie shows compassion for her community not only locally but internationally as well.

Katie displays kindness to those she is familiar with and to strangers. She leads by example and has a heart for leaving no person behind.



*Dakota Arnold*

**PORTLAND ADVENTIST ACADEMY**

PORTLAND, OREGON

In a world that often rushes past the "least of these," Dakota Arnold stops to hold the door for a stranger, smiles and offers an encouraging word. "Kind, respectful, honest and brave" — these are just some of the words teachers echo about Dakota. He is the first to volunteer for a job, no matter how messy, and finds the fun in a difficult task.

Dakota's refreshing authenticity is a result of wholehearted living. He faces life with optimism and sincere faith. He brightens the corner where he is. With inner strength and wisdom beyond his years, Dakota holds remarkable courage through uncertainty and remains a quiet source of hope for others. His kindness, honesty and concern for others is sincere. Dakota Arnold fully embodies a caring heart.



*Katherine Wong*

**PUGET SOUND ADVENTIST ACADEMY**

KIRKLAND, WASHINGTON

Showing genuine care for others is something senior Katherine Wong does with ease and grace on our campus. Every fall, Katie can be observed welcoming and making new friends with underclassmen and maintaining those relationships throughout the year in a role of support.

Katie has grown as a spiritual leader on campus, both in leading worship and in speaking with honesty and compassion. Music is an avenue that brings her joy, which she shares in various school groups and area churches.

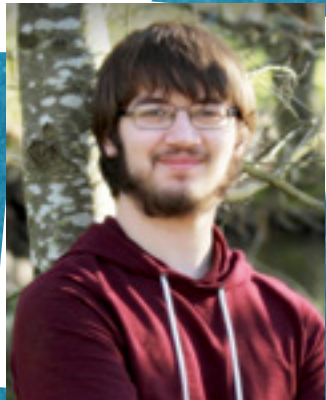
Katie's care and shared talents were expressed in a vivid way during Puget Sound Adventist Academy's spring mission trip to the Dominican Republic.

Katie plans to study social work at Walla Walla University, and we know she will go far in this profession, blessing many with Jesus' love for others.





# D



*Brian Harris*

**ROGUE VALLEY ADVENTIST ACADEMY**

MEDFORD, OREGON

Brian Harris joined the Rogue Valley Adventist Academy family his junior year of high school. Brian is very committed to community service. He attended both RVAA mission trips, the first to Costa Rica and this spring in Paradise, California.

He has been a great help to the local community service center when stocking shelves with food to distribute to those in need. Brian always has a pleasant smile and a kind word for everyone. We think Brian embodies the true meaning of a caring heart.

Brian is the son of Melissa Haas from Grants Pass, Oregon. He plans to attend Walla Walla University this fall and has a keen interest in all things to do with technology.



*Elijah Fautheree*

**SKAGIT ADVENTIST ACADEMY**

BURLINGTON, WASHINGTON

Elijah Fautheree demonstrates great leadership as this year's senior class pastor and associated student body president.

Elijah's strong sense of leadership and spiritual maturity has led him to be consistently involved in feeding the local homeless and in various community outreach activities.

Skagit Adventist Academy has been blessed with Elijah's musical talent, spiritually rich worship talks and his team spirit on our sports teams.

Elijah has also had the opportunity to demonstrate his love for missionary work through mission trips to Idaho and Puerto Rico. The last two years, students have selected him for the student-led week of worship. He is heading to Walla Walla University to study physical therapy. Elijah's parents are Aubrey and Jan Fautheree.



*Kerianne Kruger*

**UPPER COLUMBIA ADVENTIST ACADEMY**

SPANGLE, WASHINGTON

Anyone who knows Kerianne Kruger will tell you she is a ray of sunshine. The Upper Columbia Academy family has been blessed these last three years by her caring disposition and her growing love for Jesus. She is an exceptional student leader, participating in a mission trip to Cambodia, serving as the junior class chaplain, speaking for student week of prayer and coordinating UCA's Youth Church program.

Students and staff appreciate her positive presence and her ability to engage in real conversation about important things. "Kerianne leaves a lasting impression of positivity and kindness," says Julie Hagele, UCA registrar and Kerianne's work supervisor.

Kerianne's parents are Tim and Heidi Kruger. She plans to continue her education at Walla Walla University.



*Alex Engels*

**WALLA WALLA VALLEY ACADEMY**

COLLEGE PLACE, WASHINGTON

Alex Engels of Milton-Freewater, Oregon, has been a quiet but mighty influence for good on our campus. Wise beyond his years, Alex has overcome many challenges, which enabled him to do well academically and endear himself to others. His powers of observation and empathy make him a sincerely caring friend to everyone.

A true self-starter, Alex often takes it upon himself to act on the needs around him that God places on his heart. Instead of attending a large church nearby with others of his age, he chooses to attend a small church where his contributions make a big difference. He has shared his gifts by working regularly at the SonBridge community center.

With plans to attend Walla Walla University in the fall, Alex will major in elementary education.

# WINTER

# NORTHWEST ADVENTIST SCHOOLS

All Seventh-day Adventist schools in the North Pacific Union Conference, including Walla Walla University, admit students of any race to all the rights, privileges, programs and activities generally accorded or made available to students at the school and make no discrimination on the basis of race, color, ethnic background, country of origin, or gender in the administration of education policies, applications for admission, scholarship or loan programs, and extracurricular programs.

## Alaska Conference of Seventh-day Adventists

6100 O'Malley Rd. · Anchorage, AK 99507 · 907-346-1004

Superintendent: Rod Rau

SCHOOL NAME	ADDRESS	TELEPHONE	PRINCIPAL	GR.
Amazing Grace Academy	2238 Inner Springer Loop, Palmer, AK 99645	907-745-2691	Dane Bailey	K-10
Anchorage Seventh-day Adventist School	5511 O'Malley Rd., Anchorage, AK 99507	907-346-2164	Katie Richmond	K-10
Dillingham Seventh-day Adventist School	446 Windmill Hill Rd., Dillingham, AK 99576	907-842-2496	Sueal Cunningham	K-8
Golden Heart Christian School	1811 Farmers Loop Rd., Fairbanks, AK 99708	907-479-2904	TBD	K-8
Juneau Adventist Christian School	4890 Glacier Hwy., Juneau, AK 99801	907-780-4336	Cynthia Lewis	K-8
Sitka Adventist School	1613 Halibut Point Rd., Sitka, AK 99835	907-747-8855	Kallie McCutcheon	1-8

## Idaho Conference of Seventh-day Adventists

7777 W Fairview Ave. · Boise, ID 83704 · 208-375-7524

Superintendent: Patrick Frey

SCHOOL NAME	ADDRESS	TELEPHONE	PRINCIPAL	GR.
<b>Gem State Adventist Academy</b>	<b>16115 S. Montana Ave., Caldwell, ID 83607</b>	<b>208-459-1627</b>	<b>Marvin Thorman</b>	<b>9-12</b>
Baker Valley Christian School	42171 Chico Rd., Baker City, OR 97814	541-523-4165	Boyde Hosey	K-8
Boise Valley Adventist School	925 N. Cloverdale Rd., Boise, ID 83713	208-376-7141	Ken Utt	K-8
Caldwell Adventist Elementary School	2317 Wisconsin Ave., Caldwell, ID 83605	208-459-4313	Laura Springer	K-8
Desert View Christian School	2425 American Legion Blvd., Mountain Home, ID 83647	208-580-0512	Sharon Canaday	1-8
Eagle Adventist Christian School	538 W. State St., Eagle, ID 83616	208-938-0093	Jessica Davidson	1-8
Enterprise SDA Christian School	305 Wagner St., Enterprise, OR 97828	541-426-8339	Julie Corson	1-8
Hilltop Adventist School	131 Grandview Dr., Twin Falls, ID 83301	208-736-5934	Roberta Crenshaw	1-8
La Grande Adventist Christian School	2702 Adams Ave., La Grande, OR 97850	541-963-6203	Melissa Akers	K-8
Salmon SDA School	515 Upper Fairmont St., Salmon, ID 83467	208-756-4439	Dan Tyler	1-8
Treasure Valley SDA School	305 1/2 S. 9th St., Payette, ID 83661	208-642-2410	Valerie Iwasa	1-8





## Montana Conference of Seventh-day Adventists

175 Canyon View Rd. · Bozeman, MT 59715 · 406-587-3101

Superintendent: Renae Young

SCHOOL NAME	ADDRESS	TELEPHONE	PRINCIPAL	GR.
<b>Mount Ellis Academy</b>	<b>3641 Bozeman Trail Rd., Bozeman, MT 59715</b>	<b>406-587-5178</b>	<b>Doug Schmidt</b>	<b>9-12</b>
Blodgett View Christian School	119 Westbridge Rd., Hamilton, MT 59840	406-363-0575	Ruth Merrill	K-8
Central Acres Christian School	3204 Broadwater Ave., Billings, MT 59102	406-652-1799	Autumn Paskell	PK-8
Five Falls Christian School	2930 Flood Rd., Great Falls, MT 59404	406-452-6883	Arlene Lambert	K-8
Glacier View Adventist Christian School	36332 Mud Creek Lane, Ronan, MT 59864	406-676-5142	Bonnie Feese	K-8
Highland View Christian School	2504 Grand Ave., Butte, MT 59701	406-221-7044	Kathy Edwards	K-8
Libby Adventist Christian School	206 Airfield Rd., Libby, MT 59923	406-293-8613	Patsy Iverson	PK-8
Mount Ellis Adventist Elementary	3835 Bozeman Trail Rd., Bozeman, MT 59715	406-587-5145	Kaila Johnson	PK-8
Mountain View Adventist School	1010 Clements Rd., Missoula, MT 59804	406-543-6223	Sandra Webster	1-8
Trout Creek Adventist School	3020 MT Hwy. 200, Trout Creek, MT 59874	406-827-3099	Maurita Crew	1-8
Valley Adventist Christian School	1275 Helena Flats Rd., Kalispell, MT 59901	406-752-0830	Dawn Peterson	1-8
Valley View Adventist Christian School	264 Hwy. 200 S., Glendive, MT 59330	406-687-3472	Joyce Freese	1-8

## Oregon Conference of Seventh-day Adventists

19800 Oatfield Rd. · Gladstone, OR 97027 · 503-850-3500

Superintendent: Gale Crosby

Associate Superintendents: David Davies, Heidi Kruger, Dan Nicola and Angela White

SCHOOL NAME	ADDRESS	TELEPHONE	PRINCIPAL	GR.
<b>Columbia Adventist Academy</b>	<b>11100 NE 189th St., Battle Ground, WA 98604</b>	<b>360-687-3161</b>	<b>Gene Heinrich</b>	<b>9-12</b>
<b>Livingstone Adventist Academy</b>	<b>5771 Fruitland Rd. NE, Salem, OR 97317</b>	<b>503-363-9408</b>	<b>George Personius</b>	<b>PK-12</b>
<b>Milo Adventist Academy</b>	<b>324 Milo Dr., Days Creek, OR 97429</b>	<b>541-825-3200</b>	<b>Randy Thornton</b>	<b>9-12</b>
<b>Portland Adventist Academy</b>	<b>1500 SE 96th Ave., Portland, OR 97216</b>	<b>503-255-8372</b>	<b>Mechelle Peinado</b>	<b>9-12</b>
<b>Rogue Valley Adventist Academy</b>	<b>3675 S. Stage Rd., Medford, OR 97501</b>	<b>541-773-2988</b>	<b>Ann Campbell</b>	<b>PK-12</b>
Canyonville Adventist Elementary School	712 NW Frontage Rd., Canyonville, OR 97417	541-839-4053	Kim Bowlby	K-8
Central Valley Christian School	31630 Highway 34, Tangent, OR 97389	541-928-7820	Les Kelley	K-8
Cottage Grove Christian School	820 S. 10th Street, Cottage Grove, OR 97424	541-206-0385	Dianna Mohr	1-8
Countryside Christian School	88401 Huston Rd., Veneta, OR 97487	541-935-6446	Angela Walter	1-8
Emerald Christian Academy	35582 Zephyr Way, Pleasant Hill, OR 97455	541-746-1708	Nelita Crawford	PK-10
Gold Coast Christian School	2175 Newmark Ave., Coos Bay, OR 97420	541-756-6307	Megan Hall	1-8
Grants Pass Adventist School	2250 NW Heidi Ln., Grants Pass, OR 97526	541-479-2293	Richard Rasmussen	K-8
Hood View Adventist School	26505 SE Kelso Rd., Boring, OR 97009	503-663-4568	Kim Conette	PK-8
Journey Christian School	96 Garden St., Kelso, WA 98626	360-423-9250	Bethany Edmundson	PK-8
Klamath Falls Adventist Christian School	2499 Main St., Klamath Falls, OR 97601	541-882-4151	Melody Osborne	PK-8
Lincoln City Adventist School	2126 NE Surf Ave., Lincoln City, OR 97367	541-994-5181	John McCombs	1-8
Madras Christian School	66 SE H Street, Madras, OR 97741	541-474-7545	Brian Iseminger	1-8
Madrone Adventist School	4300 Holland Loop Rd., Cave Junction, OR 97523	541-592-3330	Laura Bowlby	1-8
McMinnville Adventist Christian School	1349 NW Elm St., McMinnville, OR 97128	503-472-3336	Elizabeth Fish	PK-8
Meadow Glade Adventist Elementary School	18717 NE 109th Ave., Battle Ground, WA 98604	360-687-5121	Ric Peinado	K-8

## NORTHWEST ADVENTIST SCHOOLS CONTINUED

Mid Columbia Adventist Christian School	1100 22nd St., Hood River, OR 97031	541-386-3187	Peter Hardy	PK-10
Portland Adventist Elementary School	3990 NW 1st St., Gresham, OR 97030	503-665-4102	Brandon O'Neal	PK-8
Rivergate Adventist Elementary School	1505 Rivergate School Rd., Gladstone, OR 97027	503-656-0544	Sharilyn Smith	PK-8
Riverside Adventist Christian School	463 N. Shepherd Rd., Washougal, WA 98671	360-835-5600	Tymi Wright	PK-8
Roseburg Junior Academy	1653 NW Troost St., Roseburg, OR 97471	541-673-5278	Jeff Jackson	K-8
Scappoose Adventist School	54287 Columbia River Hwy., Scappoose, OR 97056	503-543-6939	Girlie Aguilar	PK-8
Shady Point Adventist School	14611 Hwy. 62, Eagle Point, OR 97524	541-826-2255	Connie Allred	1-8
Shoreline Christian School	4445 Hwy. 101, Florence OR 97439	541-997-5909	Karen Nelson	1-8
Sutherlin Adventist Christian School	845 West Central Ave., Sutherlin, OR 97479	541-459-9940	Karie MacPhee	1-8
Three Sisters Adventist Christian School	21155 Tumalo Rd., Bend, OR 97703	541-389-2091	Jenny Neil	PK-8
Tillamook Adventist School	4300 12th St., Tillamook, OR 97141	503-842-6533	Matthew Hunter	PK-8
Tualatin Valley Academy	21975 SW Baseline Rd., Hillsboro, OR 97123	503-649-5518	Christina Orozco-Acosta	PK-10

### Upper Columbia Conference of Seventh-day Adventists

3715 S Grove Rd · Spokane, WA 99224 · 509-838-2761

Superintendent: Brian Harris

Associate Superintendents: Archie Harris

SCHOOL NAME	ADDRESS	TELEPHONE	PRINCIPAL	GR.
<b>Cascade Christian Academy</b>	<b>600 N. Western Ave., Wenatchee, WA 98801</b>	<b>509-662-2723</b>	<b>Stephanie Gates</b>	<b>K-12</b>
<b>Upper Columbia Academy</b>	<b>3025 E. Spangle-Waverly Rd., Spangle, WA 99031</b>	<b>509-245-3600</b>	<b>Eric Johnson</b>	<b>9-12</b>
<b>Walla Walla Valley Academy</b>	<b>300 SW Academy Way, College Place, WA 99324</b>	<b>509-525-1050</b>	<b>Erik Borges</b>	<b>9-12</b>
Beacon Christian School	615 Stewart Ave., Lewiston, ID 83501	208-743-8361	David Gage	K-8
Brewster Adventist Christian School	115 Valley Rd., Brewster, WA 98812	509-689-3213	Doug Hartzell	1-8
Colville Valley Adventist School	139 E. Cedar Loop, Colville, WA 99114	509-684-6830	Lewis Stanton	K-8
Cornerstone Christian School	513357 Hwy. 95, Bonners Ferry, ID 83805	208-267-1644	Brittany Parker	1-8
Crestview Christian School	1601 W. Valley Rd., Moses Lake, WA 98837	509-765-4632	Melissia Wallen	K-8
Goldendale Adventist School	47 Bickleton Hwy., Goldendale, WA 98620	509-773-4156	David Robinson	K-8
Harris Junior Academy	3121 SW Hailey Ave., Pendleton, OR 97801	541-276-0615	Shannon Whidden	K-8
Hermiston Junior Academy	1300 NW Academy Ln., Hermiston, OR 97838	541-567-8523	Jordan Lindsay	K-8
Lake City Academy	111 E. Locust Ave., Coeur d'Alene, ID 83814	208-667-0877	Adam Weeks	K-8
Milton-Stateline Adventist School	53565 W. Crockett Rd., Milton-Freewater, OR 97862	541-938-7131	Jeanne Goodhew	K-8
Omak Adventist Christian School	425 W. Second Ave., Omak, WA 98841	509-826-5341	Jennifer Hoffpauir	1-8
Palisades Christian Academy	1115 N. Government Way, Spokane, WA 99224	509-325-1985	Monte Fisher	K-10
Palouse Hills Christian School	3148 Tomer St., Moscow, ID 83843	208-882-0350	Ben Pflugrad	K-8
Peaceful Valley Christian School	32084 Hwy. 97, Tonasket, WA 98855	509-486-4345	Henry Buursma	1-8
Pend Oreille Valley Adventist School	33820 Hwy. 41, Oldtown, ID 83822	208-437-2638	Angela Fleck	1-8
Rogers Adventist School	200 SW Academy Way, College Place, WA 99324	509-529-1850	Holley Bryant	K-8
Sandpoint Junior Academy	2255 W. Pine St., Sandpoint, ID 83864	208-263-3584	Robyn Featherstone	1-8



Spokane Valley Adventist School	1603 S. Sullivan Rd., Spokane Valley, WA 99037	509-926-0955	Darla Shupe	K-8
Tri-City Advenstis School	4115 W. Henry St., Pasco, WA 99301	509-547-8092	Spencer Hannah	K-10
Upper Columbia Academy Elementary	2810 E. Spangle-Waverly Rd., Spangle, WA 99031	509-245-3629	R. Ryan Irwin	1-8
Yakima Adventist Christian School	1200 City Reservoir Rd., Yakima, WA 98908	509-966-1933	Denise Carey	K-10

### Washington Conference of Seventh-day Adventists

32229 Weyerhauser Way S. · Federal Way, WA 98001 · 253-681-6008

Superintendent: Craig Mattson

Associate Superintendent: Michelle Wachter

SCHOOL NAME	ADDRESS	TELEPHONE	PRINCIPAL	GR.
<b>Auburn Adventist Academy</b>	<b>5000 Auburn Way S., Auburn, WA 98092</b>	<b>253-939-5000</b>	<b>Peter Fackenthall</b>	<b>9-12</b>
<b>Orcas Christian School</b>	<b>107 Enchanted Forest Rd., Eastsound, WA 98245</b>	<b>360-376-6683</b>	<b>Terry Pottle</b>	<b>K-12</b>
<b>Puget Sound Adventist Academy</b>	<b>5320 108th Ave. NE, Kirkland, WA 98033</b>	<b>425-822-7554</b>	<b>Ron Jacaban</b>	<b>9-12</b>
<b>Skagit Adventist Academy</b>	<b>530 N. Section St., Burlington, WA 98233</b>	<b>360-755-9261</b>	<b>Aubrey Fautheree</b>	<b>K-12</b>
Buena Vista SDA School	3320 Academy Dr. SE, Auburn, WA 98092	253-833-0718	Mark Griffin	K-8
Cedarbrook Adventist Christian School	461 Kennedy Rd., Port Hadlock, WA 98339	360-385-4610	Greg Reseck	1-8
Cypress Adventist School	21500 Cypress Way, Suite A, Lynnwood, WA 98036	425-775-3578	Frances Robinson	K-8
Forest Park Adventist Christian School	4120 Federal Ave., Everett, WA 98203	425-258-6911	Lucille Nelson	K-8
Grays Harbor Adventist Christian School	1216 US Hwy. 12, Montesano, WA 98563	360-249-1115	Adria Hay	1-8
Kirkland Adventist School	5320 108th Ave. NE, Kirkland, WA 98033	425-822-7554	Ron Jacaban	K-8
Kitsap Adventist Christian School	5088 NW Taylor Rd., Bremerton, WA 98312	360-377-4542	Becky Rae	K-8
Lewis County Adventist School	2104 S. Scheuber Rd., Chehalis, WA 98532	360-748-3213	Karen Carlton	K-10
Mountain View Christian School	255 Medsker Rd., Sequim, WA 98382	360-683-6170	Michelle Noonan	1-8
Northwest Christian School	904 Shaw Rd., Puyallup, WA 98372	253-845-5722	Carisa Carr	K-8
Olympia Christian School	1215 Ethel St. NW, Olympia, WA 98502	360-352-1831	Sharron Schwartz	K-8
Poulsbo Adventist School	1700 NE Lincoln Rd., Poulsbo, WA 98370	360-779-6290	Judelle Johnson	1-8
Shelton Valley Christian School	201 W. Shelton Valley Rd., Shelton, WA 98584	360-426-4198	Rita Callahan	K-8
Sky Valley Adventist School	200 Academy Way, Monroe, WA 98272	360-794-7655	Melissa Hammond	K-8
Whidbey Christian Elementary School	31830 SR 20, Oak Harbor, WA 98277	360-279-1812	Byron Schurch	1-8



## INICIATIVA "DAME5" DEL DEPARTAMENTO HISPANO EN OREGON

¿Qué sucedería si resucitáramos un concepto de evangelismo generado por laicos llenos del Espíritu Santo y apasionados por compartir a Cristo? Esta es la pregunta que se hizo el pastor David Paczka, director de Ministerios Hispanos de la conferencia de Oregon en 2017. Como respuesta a esa pregunta nació la iniciativa "Dame5."

El concepto fue sencillo: motivar y animar a miembros laicos en las iglesias Hispanas de Oregon a ser líderes de grupos pequeños de discipulado. Dame5 fue la oración coordinada, "Señor dame cinco personas que el Espíritu Santo puede dirigir a Tu Reino a través de mí."

Un año después, 40 miembros laicos del movimiento Dame5, viajaron a la Tierra Santa donde fueron inspirados e instruidos al



seguir "los pasos de Jesús." Este enfoque siguió hasta el 17 de noviembre del 2018, cuando ancianos de iglesias hispanas de la conferencia fueron

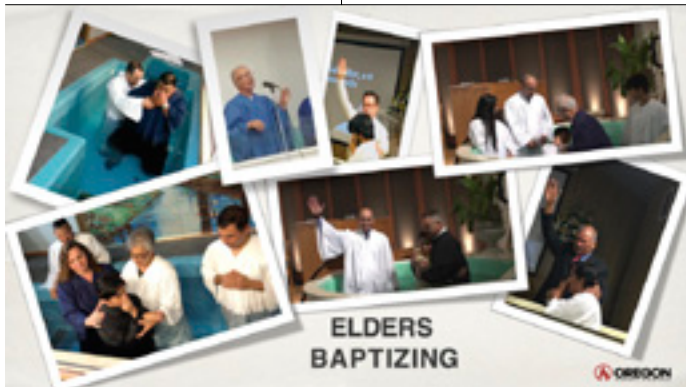
intencionalmente empoderados a bautizar a sus nuevos miembros de iglesia. Durante los últimos dos meses del 2018, como fruto de la iniciativa Dame5, 53 personas fueron aceptadas como miembros de iglesias en Oregon y aún más se esperan durante este año.

La iniciativa Dame5 continuará como el ancla de la estrategia evangelística de largo plazo para el ministerio hispano en Oregon. Cualquier persona laica que desea formar parte del equipo evangelístico en su iglesia local y desea ser incluido en la iniciativa

Dame5, puede recibir entrenamiento a través del departamento de ministerios Hispanos.

El corazón de esta iniciativa evangelística es una oración sencilla que cualquiera de nosotros puede orar. "Señor, dame cinco personas que el Espíritu Santo puede guiar a Tu reino a través de mí."

*Jonathan Russell, Oregon Conference assistant to the president for multimedia communications*





## 'GIVEME5' OREGON CONFERENCE HISPANIC MINISTRIES INITIATIVE

**W**hat if we were to recapture the idea of evangelism driven by passionate, spirit-filled lay people?" This is the question posed by David Paczka, Oregon Conference Hispanic ministries director back in 2017. From that question, the GiveMe5 Initiative was born.

The concept was simple: motivate and encourage lay members in Oregon Hispanic churches to take the lead in local evangelism by leading small groups in discipleship. GiveMe5 became the coordinating prayer, "Give me five people that the Spirit can lead to the kingdom through me."

A year later 40 lay

members, "GiveMe5s," traveled together on a tour of the Holy Land, experiencing training and inspiration while walking in the "footsteps of Jesus." The theme continued on Nov. 17, 2018, when Hispanic churches across the conference celebrated special baptismal services in which local elders were intentionally empowered to baptize new believers. In the last two months of 2018, 53 people joined the Adventist Church in Oregon because of GiveMe5s with many more to come this year.

The GiveMe5 initiative will continue as a cornerstone of the long-term evangelistic strategy of Hispanic ministries.



Interested lay people who want to become a GiveMe5 can receive training through the conference Hispanic ministries department to be an active part of their church's evangelism team.

Yet at the heart of the initiative is a simple prayer that

any of us can pray: "Lord, give me five people that the Spirit can lead into Your kingdom through me."

*Jonathan Russell, Oregon Conference assistant to the president for multimedia communications*



## SITKA ADVENTIST SCHOOL KIDS DESCRIBE THEIR YEAR

**T**his spring I tasked my students with writing a news article to tell what has been happening in our class lately. My little cherubs jumped right in, pencil in hand, to eagerly complete their assignment.

### RUSSELL, EIGHTH GRADE

**What:** Science Center

**When:** Three to four weeks ago

**Why:** Because it's educational and really fun.

**How:** We did a scavenger hunt at the science center and then went to the park.

### JUANITA, SEVENTH GRADE

**What:** Hames Center visit

**When:** Friday, March 15

**Why:** Raining every day and we wanted to do something fun.

**How:** A parent [who] came and Mrs. McCutcheon drove their cars filled with children. When we got there we played different games on our own.

### Games We Played:

- » Basketball;
- » Mat-Kart (invented game);
- » Maze Run (also an invented game);
- » Many other different things.

### TRISTEN, SEVENTH GRADE

**What:** Beach time

**When:** Over the school year

**Why:** Because it is very fun to



Sitka Adventist School

find cool stuff.

**How:** Going on the beach and just looking and climbing rocks and looking under rocks.

### LILLY, FIFTH GRADE

**What:** When the class got all new Bibles.

**When:** March 18

**Why:** Because Mrs. McCutcheon is kind and awesome.

**How:** She bought them.

Matt. 18:3 states that “unless you change and become like little children, you will never enter the kingdom of heaven.” Maybe it is a child’s basic directness that Jesus coveted for us (sometimes) nuanced, complicated adults.

*Kallie McCutcheon, Sitka Adventist School teacher*

More photos online at [glnr.in/114-04-ak\\_native](http://glnr.in/114-04-ak_native)

## PASTORS BAPTIZE AT THE TOP OF THE WORLD



The Angel Series developed many candidates for baptism above the Arctic Circle.

**T**he Arctic Adventist Company in Utqiagvik (formerly known as Barrow), Alaska, held an evangelistic series that went by the name “Angels Seminar.” Evangelist Monte Church, a Native evangelist in the Adventist Church, traveled north of the Arctic Circle to the northernmost municipality in the United States to lead the meetings. It was a 15-night series that ran from March 23 to April 12, where the average temperature was a

warm 14 degrees Fahrenheit.

Multiple people made decisions for baptism and kept the evangelist and local pastors Celesta and Zack Babb busy giving Bible studies. During church services on April 13, eight people were baptized because of attending the Angels Seminar. Four of those baptized were youth who decided they did not want the way of the world and wanted to follow the way of Jesus and make Him their Lord.

Many tears were shed and many smiles were seen on this beautiful Sabbath. The Arctic Adventist Company welcomed one more person through baptism in June. The Lord greatly blessed. There were multiple opportunities for outreach and good connections made with Native people from the community as well. It is exciting to see the things the Lord is bringing to pass in this small town of about 4,000 people in the far north of the United States.

*Monte Church, NPUC Native ministry assistant, and Celesta Babb, Alaska Conference Arctic Adventist Company pastor*



# A LITTLE CHILD WILL LEAD THEM

**A**nchorage Junior Academy pre-K and kindergarten students made a point this school year to connect with God through prayer. So it was no surprise for me to hear the small voice at my desk, “But I don’t know how to pray!”

The first week of school was coming to a close, and the little face looking into mine was earnest and concerned.



Anchorage Junior Academy pre-K and kindergarten students made a point this school year to connect with God through prayer.



“Prayer is just a way to talk to Jesus, Johnathan,” I said. “We will learn together!” And over the weeks, we did.

Soon Johnathan was joining our class prayer meetings with prayers of his own. When a classmate was hurt, he lifted them up to the Lord. When his dog was sick, God heard about it. When Notre Dame was burning, he requested God send a big wind to blow it out or at least remind the firemen to bring the biggest fire truck to “blast that fire out, OH LORD!”

My prayer life and spiritual understanding grew

from listening to God’s little ones learn to talk to their friend, Jesus. The faith, the honesty of sharing what mattered to them, the sweetness of their trust ... it changed me. When one of our students moved to a remote village in Alaska, her friends at Anchorage Junior Academy faithfully brought her needs to Jesus. Although my pre-K/ kindergarten students are young, they know that life isn’t always easy — it’s a battle.

Perhaps that is why the song “Joshua Fought the Battle of Jericho” hit a chord with

them as they practiced for our spring program. I have never heard such heartfelt singing out of little bodies. Their enthusiasm knew no bounds, and it would break out at surprising times of day: lunch time, recess, free-choice time.

One day, I heard the song coming from the bathroom. After a lengthy handwashing session, Johnathan came to me and said, “Ms. Darla, do you know something? Did you know that ALL the battles belong to God?”

It was as though time slowed in that busy moment

for me to see the little face, once again peering earnestly into mine. My battles, his battles ... they all came in to focus. We stood there for a heaven-blessed, full-circle moment, soaking in the truth that Jesus has us firmly in hand. We talk to Him, and He fights our battles. Amen, Johnathan!

*Darla John, Anchorage Junior Academy teacher*



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# BOISE VALLEY GOES TO CAMP IDA-HAVEN FOR OUTDOOR SCHOOL

More photos online at [glnr.in/114-04-id\\_outdoor](http://glnr.in/114-04-id_outdoor)

**F**or the first time, Camp Ida-Haven in McCall, hosted Outdoor School for the Boise Valley Adventist School sixth graders. Known as the place “where the fun never ends,” Camp Ida-Haven will now also be known to Boise Valley Adventist School students as the home of their memorable Outdoor School experience.

Five students and six parents, along with teacher Simon Chung, were greeted on Tuesday, April 16, by directors



Camp Ida-Haven staff joined Boise Valley Adventist School sixth grade students and their teacher, Simon Chung, at the fireplace.

favorites were first aid and snow science. Sixth grader Orion Chavez stated, “Playing in the snow was my favorite part, even when I fell, and making fire was amazing.”

Boise Valley Adventist School sixth grade students have fond memories of Outdoor School at Camp Ida-Haven. Though they were sad to leave, they couldn’t wait to share the experience with their fifth grade friends, so they could anticipate a similar experience next year.



Buckets of snow were carried into a controlled warmer environment to better understand the melting process.

and each other before leaving for home Friday, April 19.

Douglas Roe and Jenks shared morning and evening worship thoughts that included input and activities with both students and parents. One worship highlighted how critical it is to listen for God to answer. Generally we pray, but then move on so quickly and re-

gretfully forget to listen for His response. Multiple worships focused on kindness to others.

The days consisted of orienteering, meeting Merlin the Owl from the Snowdon Wildlife Sanctuary, first aid, fire building, hikes, snow science, outdoor survival skills, crafts, games, ice skating and relaxation. Students say their



Before learning how and why snow melts, the students had to shovel their way down the snow pile.

Douglas and Darla Roe, alongside understudy Daniel Jenks. Each day consisted of fabulous meals, group worships, intimate reflections, fun activities and outdoor education. Students grew closer to nature



Gerry Essink, Boise East Church treasurer

Read Gaby's full interview online at [glnr.in/114-04-id\\_gsaa](http://glnr.in/114-04-id_gsaa)



# GEM STATE STUDENT PROFILE

Gabriela "Gaby" Liebelt



**S**ophomore Gabriela Liebelt, known as Gaby to the staff and students at Gem State Adventist Academy (GSAA), recently completed her first year at Gem State. From the moment she and her mom visited the campus in Caldwell, Idaho, they fell in love with the school, says Marvin Thorman, GSAA principal.

Gaby says, "I felt loved and accepted from the very first moment. I knew Gem State was where I wanted to be."

Nicole Batten, GSAA development and alumni director, recently sat down with Gaby to find out more about what makes Gem State so special to her.

**GSAA:** How do your peers make you feel supported at school?

**Gaby:** My peers are always willing to help me accomplish certain tasks, and I really appreciate them. I also have some really awesome friends that I can talk to about literally anything. It feels nice to know someone cares.

**GSAA:** How do you

think being at GSAA is helping you grow in your relationship with God?

**Gaby:** The dorm chapels every night along with the chapels during the day are super-nice, and Bible class with Pastor Perez is one of my favorite classes. I have learned how to apply certain principles to my personal life that have strengthened my walk with God.

**GSAA:** How is Gem State different from other schools?

**Gaby:** I love the family spirit of Gem State. ... I can

come to peers and teachers about almost anything and feel comfortable. I feel loved and valued by everyone here.

*Nicole Batten, Gem State Adventist Academy development and alumni relations director*



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## What students are saying about GSAA...

"I love that Gem State challenges my mind and my beliefs. It pushes me to ask hard questions like: why do I worship the way I do and what do I believe is my purpose on this earth? GSAA has given me a new perspective on God and my own life."  
- Kelton Turner

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& EXPERIENCE THE UNCONDITIONAL LOVE OF CHRIST.

"I love the family I have found at Gem State. I have found staff members who act more like parents, aunts and uncles, and friends that act more like cousins and siblings. Like a typical family we have drama and disagreements, but with God's love as the focus, we work together to grow." - Karalee Sutton



[www.gemstate.org](http://www.gemstate.org) | 208-459-1627 | [jkhoe@gemstate.org](mailto:jkhoe@gemstate.org)

Read more online at  
[glnr.in/114-04-mt\\_ski](https://glnr.in/114-04-mt_ski)

## SKI HILL EXPANDS MOUNT ELLIS ACADEMY EDUCATIONAL MISSION

**T**he crystalline air condenses into quickly disappearing clouds of white vapor. The mountain air threatens to burst your lungs, and the wild beauty all around explodes into view. These



The ski hill provides Mount Ellis Academy students in the work-study program an opportunity to develop important skills and habits.

surroundings call out to ski the “cold smoke” on Mount Ellis Academy’s hill in Bozeman.

Before the academy managed the property, Bozeman residents skied at what was known as the Bear Canyon Ski Area. Since the 1950s, however, the ski hill has been an

iconic feature of Mount Ellis Academy.

The concept of helping students discover themselves in the context of God’s creation is a foundational part of what guides the school’s program. The ski hill represents an ever-present opportunity for Mount Ellis’ students to disconnect from their electronic devices and an all-consuming digital world and plug into the trees, the snow and Montana’s pure mountain air. Additionally, the ski hill provides students in the academy’s work-study program an opportunity to develop important skills and habits.

This year, the school is running an initiative to replace the ski hill’s lights. Since the other ski resort in the area does not offer night skiing, this constitutes an excellent opportunity for Mount Ellis Academy to serve its surrounding community.

From discovering God’s creation to developing a healthy work ethic and serving the community, Mount Ellis Academy’s ski hill symbolizes what makes this school so special.

*Matthew Lukens, Mount Ellis Academy English and Spanish teacher*

## THE TREASURE OF BEING A SMALL SCHOOL

More online at  
[glnr.in/114-04-mt\\_ffcs](https://glnr.in/114-04-mt_ffcs)

**M**ontana’s nickname is the Treasure State. Five Falls Christian School (FFCS) is one of the state’s educational treasures in Seventh-day Adventist education. Located in Great Falls, the small school has two teachers and about 25–28 students. The school offers kindergarten through eighth grade, providing multigrade, family-style classrooms with impressive teacher-to-student ratios due to the strong support from parents, families and church members.

One of the parents shared, “The small class size creates a supportive community of friends and parents that love to donate their time and talents to enrich my children’s learning experiences. We wouldn’t trade it.”

Another parent shares, “My daughter was two years behind in reading, and the teacher worked with her and brought her up to grade level — a three-year growth in one year. We are extremely happy with the education our children are receiving at FFCS.”

As part of this education, both classrooms take part in community service activities once a month. These activities include reading to the dogs and cats at the local animal shelter; sorting donations at St. Vincent de Paul; and singing, playing games and reading to residents at a local nursing home.

School supporters believe



Classrooms take part in community service activities such as singing, playing games and reading to residents at a local nursing home.

in building a solid spiritual foundation in early childhood, one that will keep children steady and unmoved as they grow. They strongly trust this biblical wisdom from Prov. 22:6, which says, “Train up a child in the way he should go, and when he is old he will not depart from it” (KJV).

Five Falls Christian School is only one example of the exemplary Seventh-day Adventist education taking place in Montana.

*Kami Berry, Five Falls Christian School parent*

## MOUNT ELLIS ACADEMY CELEBRATES GRADUATION

**A**nother graduation weekend has come and gone at Mount Ellis Academy in Bozeman. All were blessed by the messages given during the weekend's programs.

Science teacher James Stuart spoke for the Friday night consecration service. Bible and history teacher Jonathan Schwarz spoke for the baccalaureate sermon on Sabbath. The Sabbath School lesson study was presented by Elden Ramirez, Montana Conference president, and Matthew Kirk, Montana Conference vice president of finance and administration. Barry Curtis, former Mount Ellis Academy Church pastor, rounded out the weekend and gave the commencement address on Sunday.

On class night, there was laughter and tears as tributes to parents and students were given. The graduating class announced their class gift of a new water fountain for the administration building.

During the commencement ceremony, Hannah

Fischer, a senior, poignantly sang the song "Time to Say Goodbye," creating a melancholy atmosphere that pervaded the chapel. Curtis sent the graduates off with a commencement address punctuated with pictures and anecdotal stories from the seniors' time at

Mount Ellis Academy. Curtis tied those memories to their class aim, which was a quote by Dr. Seuss, "Sometimes you will never know the value of a moment until it becomes a memory," and their motto, "Bridge the distance between dreams and reality through action."

After college and university scholarships were awarded and the well-earned diplomas were handed out, the 13 proud and excited graduates marched down the aisle of the MEA chapel into the beautiful Montana spring day. The teachers breathed a sigh of relief, knowing they had done their best to help launch these students into the next phase of their life.

*Larissa Harris, Mount Ellis Academy administrative assistant*



## MOUNT ELLIS ACADEMY 2019 ACCREDITATION UPDATE

**M**ount Ellis Academy in Bozeman has just finished its 117th year of operation in the Montana Conference.

This particular year was an amazing one that saw much growth with both the students and staff. Additionally, the campus is looking great, and there is a plan in place to keep moving forward with infrastructure improvements

and overall school operation improvements.

Every six years an evaluation committee, formed by the North Pacific Union Education department, visits the Mount Ellis Academy campus and reviews all aspects of the educational program. In April, a team of education directors, teachers and academy principals braved the Montana weather to do the assessment.

After an intense and thorough evaluation, Mount Ellis Academy is thrilled to report that another six years of accreditation has been granted. The six-year term will have a midterm review. The high marks are testament to the dedication given by faculty and staff who choose to work in the beautiful state of Montana.

It is our hope and prayer the highest standard of

Christian education continues to be of utmost importance at Mount Ellis Academy.

Thank you for your continued support in the life-changing gift of Christian education.

*Jason Rogers, Mount Ellis Academy Bible teacher and boys' dean*

# PAA PAIRS STEM AND PROJECT-BASED LEARNING

More online at [glnr.in/114-04-or\\_paa](http://glnr.in/114-04-or_paa)

**I**n all departments and at every level, teachers at Portland Adventist Academy are introducing students to project-based learning (PBL).

“We’re working for NASA,” says Courtney Clark, a PAA junior in her last week of school. She sits backward in her chair facing classmate Austin Ulloa as he carefully draws a tetrahedron. “We’re supposed to create containers that can



tions to real-life challenges. Smartphones and laptops are resources and tools. Students share ideas freely, teach each other, and learn to work in and out of teams.

On the last day of class, Clark proudly sports a NASA jacket and smiles widely as she holds up her final cylindrical prototype. Ulloa shows off the tetrahedron he was so carefully measuring earlier that week. While neither Clark nor Ulloa have any goals to work for NASA, they see value in this PBL assignment.

Ulloa plans to work in health care as either a nurse or an imaging technician. “I know I will have a lot more classes in math and science ahead,” he says.

Clark is enthusiastic. “I really love working with numbers, graphs, budgeting, finance and all that kind of stuff,” she says. “Even though I don’t use precalculus in my everyday life, I know it’s getting me ready for all the other things I still have to learn for what I really want to do someday.”

*Liesl Vistaunet, PAA Gleaner correspondent*

In a project-based learning classroom, students become a community of learners. Together, they seek solutions to real-life challenges. Smartphones and laptops are resources and tools. They share ideas freely, teach each other, and learn to work in and out of groups.

understanding of precalculus by solving problems scientists at National Aeronautics and Space Administration (NASA) might actually need to solve one day.

Transporting food long distances through space may soon become a reality as humans explore the possibility of traveling to Mars. That is exciting to students because it could happen in their lifetime.

Johnson has been teaching math to teenagers for more than 30 years. He sees PBL as an ideal companion to science, technology, engineering and

mathematics (STEM) subjects. He has seen his classes come to life for many students who may typically dislike math or feel uninterested in it.

Modern learners like Clark and Ulloa thrive on PBL. They’re intelligent, they’re excited to learn, they’re social, and they have all the answers to all of life’s questions on their smartphone or laptop. They’re excited to apply the answers to solve real-life problems.

In PBL classrooms, students become a community of learners who seek solu-



In all departments and at every level, teachers at PAA are introducing students to PBL. Bob Johnson (right) has been teaching math to teens for more than 30 years. He sees PBL and STEM as ideal classroom companions.

transport food long distances through space. It’s a PBL.”

Bob Johnson, Clark and Ulloa’s precalculus teacher, is a veteran teacher and is excited about PBL. He asked students to demonstrate their



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## THREE SISTERS GETS UPDATED SCHOOLHOUSE

More online at  
[glnr.in/114-04-or\\_3sisters](http://glnr.in/114-04-or_3sisters)



**C**entral Oregon is packed with gorgeous mountain peaks, breathtaking landscapes, amazing food, great jobs and top-notch schools. The world is taking notice, and cities like Bend and Redmond are rapidly expanding as people move in every day.

Three Sisters Adventist Christian School (TSACS) was built in 1972 in an area that was centrally located for all who wished to attend. But the schoolhouse has been aging, and it became apparent major

updates were needed to comply with new safety laws.

God provided an abundance of miracles to pave the way for improvements. Many community professionals donated thousands of dollars and many volunteer hours to see this dream become a reality.

The school's beautiful new entrance is secured with safety doors and cameras. The vaulted entryway opens into a new school secretary's office and workroom. Hickory cabinets have been custom designed and finished by experts who generously donated their



time and materials.

Throughout the rest of the school fresh flooring and rich new paint decorate the surfaces. The students play safely and freely on large expanses of lawn protected by lovely new fencing. The parking lot

is slotted for a new surface this summer as well.

The energy and excitement for the upcoming school year are palpable. The teaching staff, students and their families, local churches, and community have all been incredibly instrumental in this process. God is moving in incredible ways at Three Sisters Adventist Christian School.

*Karla Toms, Three Sisters  
 Adventist Christian  
 School board member*



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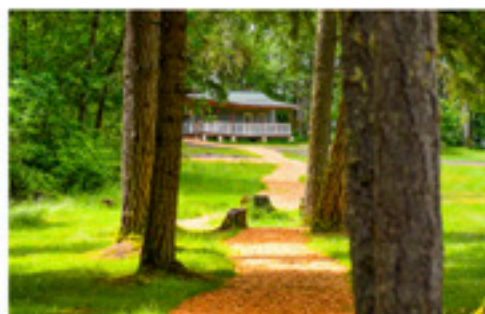
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Milo's One Voice performed a concert at the Sparks Church in the Reno, Nev., area.

## MILO SINGS AT HOOVER DAM

More online at [glnr.in/114-04-or\\_milo](http://glnr.in/114-04-or_milo)

**M**ilo Adventist Academy's top vocal choir, One Voice, went on a weeklong tour in April 2019 through Nevada, performing at churches and schools in Reno and Las Vegas. These 20 students performed at the Sparks, Riverview and Abundant Life Seventh-day Adventist churches. They also spent a day with students at the Riverview Adventist School.

The students also gave a private performance at a Riverview teacher's home, where she was housebound after breaking her ankle.

The highlight performance was when the group visited the state's historic Hoover Dam, where they sang "The Star-Spangled Banner" at the American flag posted there. In flash-mob fashion, the students simply showed up unannounced, assembled at the base of the flag and began singing under the direction of Alvin Laberinto, the group's assistant director for the tour.

About 50 to 60 tourists standing in the immediate vicinity of the surprise performance stopped in their tracks — some across the street — to listen. Many asked what school — and subsequently what church — the students were from. "It

really was a treat not only for the tourists and bystanders that were there to witness the performance, but for the students," says Laberinto.

"Sometimes we do great at connecting with our own churches and schools here in Oregon, but there is also a bigger community not too far out there that Milo can step out into in order to serve and do something nice for," says Randy Thornton, Milo Academy principal.

*Aaron Nakamura, Milo Adventist Academy vice principal for marketing and advancement*

One Voice performs "The Star-Spangled Banner" at Hoover Dam in Nevada.



## TOM EVANS TO BECOME OREGON CONFERENCE OUTREACH MINISTRIES DIRECTOR

More online at [glnr.in/114-04-or\\_evans](http://glnr.in/114-04-or_evans)

**T**he Oregon Conference executive committee "unanimously and enthusiastically" voted June 4 to invite Tom Evans to become the next outreach ministries director of the Oregon Conference. He enthusiastically accepted the role and will begin his duties in Oregon on Aug. 1.

Evans comes from the North New South Wales Conference in Australia, where he has served as president since 2017. Before that, he was the

Seventh-day Adventist Christians, the church grows."

Evans and his wife, Mara, as well as their two boys, Lukas, 15, and Andre, 13, are excited to be joining the Oregon Conference family. Coming to Oregon is a homecoming of sorts for Evans. It was at Gladstone Camp Meeting he first made a decision to be baptized, at the age of 10.

Evans is a graduate of Walla Walla University as well as of Andrews University, including with a Doctor of Ministry degree focused on evangelism and church growth. "We anticipate God doing significant things," says Linrud, "through the new partnership that Tom will have working with our churches, schools and other ministries to become even more effective in serving and sharing Jesus with others."

Watch Evans' acceptance video and learn more about his connections to the Pacific Northwest at [glnr.in/114-04-or\\_evans](http://glnr.in/114-04-or_evans).

*Jonathan Russell, Oregon Conference assistant to the president for multimedia communications*



Tom and his wife, Mara, as well as their two boys, Lukas and Andre, are excited to be joining the Oregon Conference family.

associate director at the North American Division Evangelism Institute for six years. He brings a wealth of experience in church planting, outreach and evangelism, coaching, and church health.

"I believe the most effective church-growth strategy is 'word of mouth,'" Evans notes. "When we are contagious as

## CAA EXPERIENCES THE RHYTHM OF GIVING

More photos online at  
[glnr.in/114-04-or\\_caa](http://glnr.in/114-04-or_caa)



# M

usic trip: *noun*

1. reward for hard work put into practices and performances by band/choir members, often entailing a few performances and lots of entertainment (e.g. Six Flags, Disneyland or somewhere exotic); 2. an enticement by a school to convince students to join band and/or choir classes. 3. a service-oriented trip, designed to use God-given talents of music and a love for people, to make the lives of others better.

This year Nita Yuros,

sharing the quality music that hours of practice brought and, in addition, share the focus of giving instead of getting. Complaints from previous trips were about the lack of food and entertainment time, but you know that every person on this trip experienced the incredible blessing of sharing and serving when the only complaint was about not getting to return the following day to the place where they had served and felt needed. In the end, many more people were rewarded — both students and community members — and I'd do it again in a heartbeat ... or maybe even a drumbeat."

Chad Carlton, staff member and boyhood resident of Paradise, participated in the trip. "Seeing the church where I was baptized and preached

There is no running water in Paradise, Calif., so CAA students distributed up to five cases per resident through a partnership with the Paradise Irrigation District and the Hope Center.



CAA students unload and organize truckloads of supplies at the Hope Center's Oroville, Calif., warehouse.

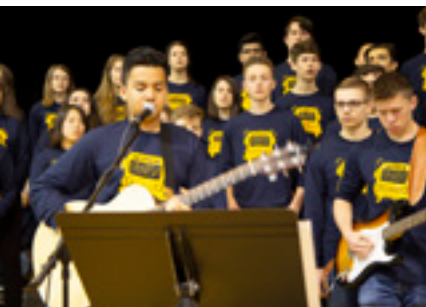
my first sermon reduced to a pile of rubble caused my heart to ache. I am thankful we were able to bring encouragement and hope to people I know and care about," he says. He expressed joy in witnessing students providing relief and assistance to victims incredibly

grateful for teenagers willing to help them. One relief worker in the community told the students they revived his hope in their generation.

CAA's musical mission was a partnership between the school and constituent churches who helped fund the trip, including hundreds of dollars in gift cards from Paradise businesses for Camp Fire victims. David Smith, Meadow Glade Church youth pastor, helped organize the trip and was impacted by "the victim's stories of devastating loss and miraculous survival."

In addition to the work performed in the community, several students interviewed victims. They plan to release a short film with stories and testimonies on CAA's website, [CAAschool.org](http://CAAschool.org).

Larry Hiday, CAA Gleaner correspondent



CAA students share hope through music while traveling to Paradise, Calif., to minister to victims of the Camp Fire.

Columbia Adventist Academy (CAA) music director, chose the third definition and headed to Paradise, Calif., with the band and choir to help victims of the Paradise Camp Fire. "This year I wanted to begin a new tradition of service on our music trip," she explains. "Students would still have the opportunity of performing and



## STUDENTS LEARN INDUSTRIAL ARTS, AGRICULTURE AT HARRIS JUNIOR ACADEMY

Much more online at [glnr.in/114-04-uc\\_hja](http://glnr.in/114-04-uc_hja)



# H

ow do fresh eggs, baby bottles and power tools fit into the school

curriculum? During Harris Junior Academy's industrial arts and agriculture programs, they take center stage in Pendleton, Ore.

In the agriculture program, students in kindergarten through second grade proudly care for the school's flock of chickens. Chores include feeding the hens, providing fresh water and collecting their eggs. The older students take care of cleaning the specially designed red coop.

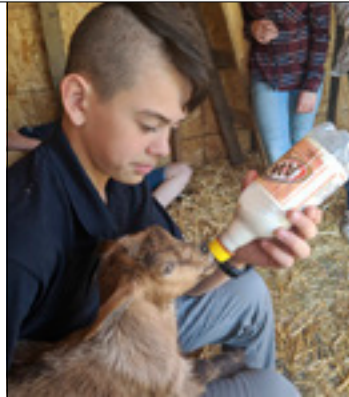
In the spring, Shannon Whidden, principal, brings in baby goats from her hobby farm. They are introduced to their new home: a barn and fenced enclosure hand-built by

students. Grades six through eight learn to bottle feed the goats and care for them daily.

The industrial arts program is in its 10th year and is taught by retired veteran teacher Al Olson. He introduces students to woodworking and welding.

A spacious building with state-of-the-art tools provides an ideal setting for hands on learning. Step inside, and you'll find students using the jigsaw, drill press, sander, nail gun, welder and more.

Projects for the fifth through eighth graders range from cat climbing-trees and stools to games and other toys such as boats, planes and a pull-along rabbit. Owen Easley appreciates "the opportunity to do things that you can't do in other classes" and notes he



Kenny Cook bottle feeds a goat as part of the agriculture program.

learned "patience and perseverance" during his time in the shop.

"We get to build with all types of machines and learn how to use them," Sergio Alva remarked when asked about shop class highlights.

Khoda Brown recalls the importance of a dedicated

teacher: "No matter what we did, Mr. Olson would still help us."

Harris Junior Academy plans to add a home education class next year. "We value real-world learning and practical skills for our students," says Whidden.

Becky Caswell, Harris Junior Academy secretary



Al Olson works with the sixth grade students.

Read more online at [glnr.in/114-04-uc\\_treasurer](http://glnr.in/114-04-uc_treasurer)



## UPPER COLUMBIA ELECTS NEW TREASURER



Allee Currier

**ALLEE CURRIER** has accepted the invitation of the Upper Columbia Conference (UCC) executive committee and nominating committee to become the organization's next vice president for finance. Currier, who has served as North Pacific Union Conference (NPUC) Association treasurer since 2016, will fill the UCC position vacant since

the departure of David Freedman to the Southern Union in February. She hopes to make a full transition to the new role sometime this summer.

"I am so grateful to have Allee joining our administrative team here at Upper Columbia Conference," says Minner Labrador Jr., conference president. "Her heart for mission and God's

people will be a blessing as we continue to equip and empower ministries that reach our communities with the Christ-centered Seventh-day Adventist message of hope and wholeness."

In addition to a deep passion for ministry, Currier brings a wealth of experience to her new role, including accounting work for two businesses and financial roles at the Oregon Conference and NPUC.

Steve Vistauemet, Gleaner editor

More photos online at  
[glnr.in/114-04-uc\\_msas](http://glnr.in/114-04-uc_msas)

## MILTON-STATELINE BUDDY PROGRAM CONNECTS KIDS

**M**ilton-Stateline Adventist School in Milton-Freewater, Ore., has a unique and rewarding buddy program. For several years, third and fourth graders get together with the preschoolers and kindergartners once a week to read together as a

Thanksgiving was spent making and eating a feast; at Christmas they baked and decorated cookies; and on Valentine's Day they crafted many Valentines. The classroom groups go together on field trips and discover it is more fun with your buddy.

Older students enjoy connecting with the younger ones, and the younger ones have someone to look up to as they grow from year to year until they graduate from eighth grade. The teachers have noticed this encourages the younger students, making reading more exciting, and it



Classroom buddies make crafts together.

“reading buddies” group.

Seventh and eighth graders escort the preschool and kindergarten students to class in the mornings. These times of interaction help younger students feel more comfortable talking to the older kids.

This year teachers have expanded these programs with “classroom buddies.” The fifth and sixth graders meet every Thursday to read with first and second graders. They also work together with buddies to do activities at least once a month.

For example, the fifth and sixth graders made paper crowns with their buddies, while learning about the kings in the Bible. They also do fun activities for major holidays.



Third and fourth graders get together once a week with their preschooler and kindergartner reading buddies.

has given them self confidence in interacting with children in other grade levels. It helps nurture the family atmosphere at Milton-Stateline Adventist School.

*Kristin Fry, Milton Stateline Adventist School mom*



Sophomore Brooke Vickrey, one of the high school week of prayer speakers, gets assistance from some volunteers.

## SPRING STUDENT-LED WEEK OF PRAYER CHALLENGES CCA STUDENTS

**C**ascade Christian Academy (CCA) in Wenatchee, Wash., held their annual student-led week of prayer during the week of April 22–26. Both junior high volunteer speakers and high school class chaplains chose their themes: “In the Eye of the Storm” for grades six through eight and “Connecting with God” for grades nine through 12.

Each speaker chose an aspect of the theme and presented stories or ideas about how God is always there to help and ways to develop a closer relationship with Him. The students enjoyed hearing their peers share what was on their hearts, as well as share some of their favorite songs to enhance the messages.

At the end of the week, the middle school students met with Stephanie Gates, Cascade Christian Academy principal, for a pizza lunch, games, and reflection and prayer session.

The high school students closed their week with a spiritual retreat with their teachers at nearby Lake Wenatchee for some worship and outdoor fun.

The elementary students also enjoyed week of prayer with their teachers and guest speaker, Diana Hernandez, who is serving as the middle school teacher's aide. “Mrs. H,” as she is fondly called, retired three years ago from CCA but came back to lend her expertise to the middle school students. Their theme was on perseverance. Hernandez related stories of Bible heroes who exhibited perseverance in their lives.

Many hands working together provided a wonderful week of prayer for CCA students that will surely be remembered.

*Julie Savino, Cascade Christian Academy vice principal and chaplain*

## ROGERS ADVENTIST SCHOOL OPENS INNOVATIVE PROGRAM

More online at [glnr.in/114-04-uc\\_rogers](http://glnr.in/114-04-uc_rogers)

In a world in which it feels like our kids are pushed to grow up faster than ever before, teachers and administration at Rogers Adventist School (RAS) in College Place, Wash., are trying to give students the opportunity to progress at their own individualized level. Next year, RAS is starting a prefirst track for eligible students.

Prefirst at RAS is a unique, hands-on program designed for the child who requires a challenge beyond traditional kindergarten programs.

Every child develops differently. There are all types of intelligence: academic, social, emotional and physical. Respecting that each form of intelligence develops differently means sometimes you slow down to allow one facet of the child to catch up. The RAS prefirst program offers a blend of kindergarten and first-grade elements.

The opportunity for both kindergarten and prefirst programs ensures each child is placed in the appropriate learning environment. One of the advantages of prefirst is how it offers a curriculum and pace geared to the individual child's development. Students who need a challenge are offered accelerated activities in reading, writing and math.

Parents are on board too. "I love this option for my child to be challenged if he's not quite ready for what is expected in first grade," shares Shoshanna Ordelleide, kindergarten parent.

As more and more students enter school at varying levels of readiness, it's so important schools be willing to meet the students where they are and provide individualized instruction to help them be as successful as possible.

*Holley Bryant, Rogers Adventist School principal*



## Rogers Adventist School Pre-1st Grade New academic option for 6-7 year old

Pre-1st at Rogers Adventist School is a unique, hands-on program designed for the child who requires a challenge beyond traditional Kindergarten programs. It is a distinctive option for children who are ready for more than Kindergarten.

Pre-1st is perfect for students who:

- Will benefit from an extra year of development prior to entering first grade.
- Need more time to mature, even though they are academically capable of going to first grade.
- Are not academically ready to go to first grade.
- Are academically capable of going to first grade, but are not old enough to enroll in first grade.

Visit our website to learn more:  
[rschool.org/student-life/pre-1st-grade](http://rschool.org/student-life/pre-1st-grade)  
or email [holley.bryant@rogersschool.org](mailto:holley.bryant@rogersschool.org)



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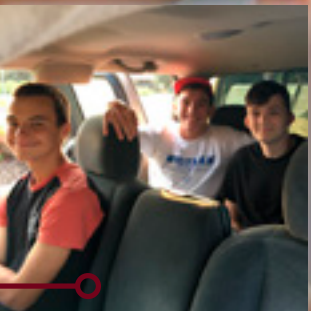
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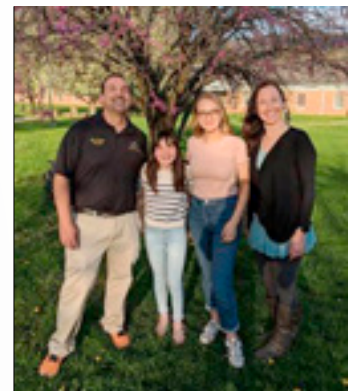
Read more online at  
[glnr.in/114-04-uc\\_wvva](http://glnr.in/114-04-uc_wvva)

## WWVA WELCOMES NEW PRINCIPAL, SCIENCE TEACHER

**E**rik Borges will serve as the next principal of Walla Walla Valley Academy in College Place, Wash. Borges most recently served as principal and athletic director at Highland View Academy in Hagerstown, Md., since 2016. Borges earned his Bachelor of Science in elementary education with minors in physical education and special education and holds a Master of Business Administration from Utah's Western Governors University.

At the beginning of May, outgoing principal Brian Harris transitioned to his new position as Upper Columbia Conference vice president for education while also finishing out the school year at WWVA.

Bob Nobuhara will be joining the WWVA science department for the 2019–2020 school year. Nobuhara most recently taught at Monterey



Erik Borges; his wife, Kirsten; and their two children are joining the Walla Walla Valley Academy family.

Bay Academy (MBA) in La Selva Beach, Calif., for the past 12 years. While there he taught marine biology, anatomy and physiology, earth science, and health.

Nobuhara has a Bachelor of Science in chemistry and a biology minor from Union College in Lincoln, Neb. He earned his master's degree in biomedical science from Colorado State University. Nobuhara is also the current Adventist Science Educator's Association president.

While the WWVA family will miss Harris, they look forward to the impact Borges and Nobuhara will have at WWVA and are excited about the 2019–2020 school year.

*Dena Garrett, Walla Walla Valley Academy assistant to the principal*



Bob Nobuhara, pictured with his wife, Ruth, is joining the WWVA science department.



MEGAN COLEMAN

## UCA EXPANDS DUAL-CREDIT OFFERINGS FOR 2019–2020

**U**pper Columbia Academy (UCA) in Spangle, Wash., is expanding its dual-credit program for the 2019–2020 school year. The staff is pleased to welcome Laura Pierce to the faculty team.

Pierce earned her doctorate in U.S. history from California's Claremont Graduate University, and she has taught at several universities in the years since. Pierce has a passion for making kids and adults excited about history. She will be teaching U.S. history, the West and the world, and American government. Students will receive credit through Walla Walla University.

An increasing number of high school students enroll in Running Start programs for college credit. While this has definite advantages, many of those students are sacrificing the privilege of attending an Adventist school in order to accelerate their college education. Recognizing this trend, UCA has partnered with Walla Walla University to make dual-credit courses available to

students, allowing them to take advantage of exciting academic opportunities while still participating in an Adventist academy experience.

In addition to new history classes, dual-credit classes offered at UCA include anatomy and physiology as well as music theory. UCA also offers advanced placement (AP) classes, including AP language and composition and AP calculus.

UCA has plans to continue working with Walla Walla University to grow the dual-credit offerings in coming years. "We are excited about the future and the opportunity we have to continue to provide an excellent, Christ-centered education to our students," says Eric Johnson, UCA principal. "We are committed to making Upper Columbia Academy a place to grow — spiritually, emotionally, physically and academically."

*Kris Dalrymple, Upper Columbia Academy administrative assistant*

## GOD STILL ACTS: 2019 WASHINGTON CONFERENCE CONSTITUENCY SESSION



JONATHAN BAUMGARTNER

**P**rayer provided the spiritual bookends to the 60th Constituency Session of the Washington Conference. Delegates

came from across the conference to participate in the session, held April 28, at the Auburn Adventist Academy Church in Auburn.

In his opening devotional,



STEVE VISTALINET

At the beginning of the business session, delegates turn to prayer in small groups throughout the auditorium.

John Freedman, North Pacific Union Conference president, called on delegates to make it a session of prayer. “You can’t do church business unless you worship first,” he said. “We need wisdom that comes from the throne of God.”

And so they did, in music and in prayer circles around the meeting sanctuary — 300 people in small groups,

entreating the Holy Spirit to be present. It was, in fact, an invocation of the very theme of the session, “God Still ACTS,” even in the midst of a constituency business session.

### WELCOME TO NEW CHURCHES

As the delegates were officially seated by Craig Carr, vice president for administration, four congregations received official affirmation as new churches: Ethiopian Church in Seattle, Kenmore Spanish Church, Kent Spanish Church and Maple Valley Church. For the first time, these churches had representative delegates at the constituency session.

### REELECTIONS

What is typically the main order of business — the nominating committee report — took place early in the day. All officers, administrators and departmental directors were returned to office with a clear mandate by delegates to keep progress going forward. Each of the four administrators — Doug Bing, president; Craig Carr, vice president for administration; Jerry Russell, vice president for finance; and Craig Mattson, vice president for education — was reelected by more than 90 percent of the votes.

### PRESIDENT’S REPORT

In his report, Bing reflected on the central role of

Doug Bing shares how God is working through churches, schools and ministries to fulfill the mission.

the Holy Spirit in conference mission. He recalled the aged prophet Elisha’s admonition to be persistent in defeating the enemies of God’s people. “What battles are being fought outside the windows of our homes, our schools and churches that are ravaging the people of our communities?” Bing asked. “Total member involvement means each of us allowing the Holy Spirit to help us look out beyond our own windows, to make us a positive influence in our neighborhoods until Jesus comes.”

He highlighted several examples of churches reaching their communities through creative gospel work — Auburn City Church hosting birthday parties for underprivileged neighborhood children, Tacoma developing a halfway house to assist those in transition back to normal community life, Port Orchard and Everett churches hosting free medical clinics, Puyallup Church beginning a deaf ministry ... and the list goes on. They are part of the conference encouragement



The delegates engage with the topic at hand during the session, which lasted from 9 a.m. until approximately 2 p.m.





—  
 “We need wisdom  
 that comes from  
 the throne of God.”

to join the world church emphasis on Total Member Involvement.

### FINANCE REPORT

Jerry Russell could have spent a lot of time detailing financial statements, but instead he too was reflective with specific examples of how God has answered prayers during the past quinquennium. Improved employee health has resulted in \$600,000 in health care expense savings. In 2017, the tithing gain surpassed 5 percent. It nearly doubled that in 2018, with a 9.43 percent gain.

Russell thanked members for their generosity in funding evangelistic efforts that 1) brought in nearly 2,900 new church family members; 2)

supported Sunset Lake Camp evangelism to more than 3,500 campers — 1,062 of whom accepted Jesus for the first time; and 3) Adventist education, with 102 teachers serving 1,284 students in 20 schools.

### PROJECTS

Delegates affirmed the need for renewing facilities and infrastructure for conference schools and other programs. Jay Coon, Auburn Adventist Academy vice principal for growth and development, noted the \$1 million goal of Restore Auburn, of which \$200,000 has been raised. This fund will eventually help upgrade the facility’s infrastructure and other areas of the campus that are beginning to

show their age.

The other highlighted project, approved in concept by a vote of the delegates, will replace the current Hillside cabins at Sunset Lake Camp with new units once funds have been raised. David Yeagley, camp director, says the total project is currently pegged at just under \$2 million, including a 15 percent contingency.

### CENTRAL THEME

The central theme of “God Still ACTS” illustrates the four key points of vision in conference ministry:

- » Adventist Christian education
- » Coaching leaders
- » Total member involvement
- » Spiritual growth

This vision seeks to create an environment that encourages the reflection of Christ in every member ministering together to reach Northwest communities with the everlasting gospel of Jesus Christ and His soon return.

For a more complete report, including a list of personnel and committee members elected, go online to [glnr.in/2019waconstituency](http://glnr.in/2019waconstituency).

*Steve Vistauemet, Gleaner editor*

## BIG PICTURE OF MINISTRY

### STUDENTS SERVE AT FOOD BANK

Several times each year, Olympia Christian School sixth through eighth grade stu-



dents volunteer at the Thurston County Food Bank to help with daily tasks of check in and check out; work the shopping aisle; and work behind the scenes to stock, sort, measure and package bulk quantities for families. Read more at [glnr.in/114-04-wa\\_ocs](http://glnr.in/114-04-wa_ocs).

### RODRIGUEZ ORDAINED TO GOSPEL MINISTRY

Victor Rodriguez held just about every church office from deacon and Sabbath school teacher to youth director and Pathfinder instructor, director and area coordinator, and more. But it wasn’t enough to satisfy the calling God had placed in his life. Read more at [glnr.in/114-04-wa\\_rodriguez](http://glnr.in/114-04-wa_rodriguez).



### EMERALD CITY CHURCH PROVIDES OUTREACH

This past March, six nonprofit organizations provided valuable health information and services to church members and the public in the Emerald City Community Seventh-day Adventist Church. Read more at [glnr.in/114-04-wa\\_emeraldcity](http://glnr.in/114-04-wa_emeraldcity).



STEVE VISTAUNET

## STEM EDUCATION GROWS IN WASHINGTON

**A**cross the country, educators are increasingly turning their attention to STEM education. STEM is educational programs focusing on science, technology, engineering and mathematics. In the past decade, STEM concepts have seen an increased popularity with programs popping up in schools across the country and around the globe.

Seventh-day Adventist schools have embraced the STEM movement and have begun implementing unique and creative programs of their own. In 2009, Loma Linda University (LLU) developed a systemwide emphasis on STEM education with the

inception of the LLU Excellence in Experiential STEM Education (EXSEED) Conference. With a goal of raising the science and competencies of its medical school applicants, LLU EXSEED brings in Adventist elementary and secondary school teachers each summer to receive training in STEM teaching methods.

Washington Conference schools are also implementing STEM projects and programs with great success. This year, five Washington Conference teachers have secured grants to implement STEM projects in their classrooms. Forest Park Adventist School has built a butterfly garden, Orcas Christian School has developed a video production class,



Skagit Adventist Academy students try out their new virtual learning tools.

and Buena Vista Seventh-day Adventist School built indoor tower gardens.

Skagit Adventist Academy has added 3D immersive technology to its science curriculum allowing students to literally step inside their content. Auburn Adventist Academy continues to be a leader in STEM education with a recent campuswide technology upgrade, including an audio-visual center with a green room.

Adventist Schools have also seen a national movement in Lego Robotics. This year Grays Harbor School, Kirkland Adventist School and Shelton Valley Adventist School competed at the regional Walla Walla Lego Robotics competition and advanced to nationals in Orlando, Fla.

“Maker spaces” are popping up in several of the lower grades in our schools. Stocked with a wide variety of STEM resources, maker spaces allow younger students to engage in broad STEM concepts of designing, building, solving and analyzing with hands-on applications.

A cousin to the maker space concept is the “breaker space.” In a breaker space, students have the opportunity to literally pull things apart to learn as they go.

Teachers are becoming increasingly excited about STEM education, and as a result educators continue to grow their own competencies and professionalism in STEM fields.

Grays Harbor School, Kirkland Adventist School and Shelton Valley Adventist School participate at this year's national Lego Robotics competition in Orlando, Fla.



*Craig Mattson, Northwest Christian School principal*

## LIVING GOD'S LOVE IN THE PHILIPPINES

More online at   
[glnr.in/114-04-wa\\_aaa](http://glnr.in/114-04-wa_aaa)

**A**nyone who has been on an international mission trip knows that it can have a profound impact on one's life. During spring break, 32 Auburn Adventist Academy (AAA) students journeyed more than 30 hours by bus and plane to the small northern city of Pagudpud, Philippines.

### A MISSION STORY 20 YEARS IN THE MAKING

The city of Pagudpud, located at the northern point of the Philippines, is a beautiful tourist city but is difficult to get to. The journey itself to the city is a mission, with many hours of travel including a long flight and a 10-hour bus ride.

After a family mission trip with In His Service Amianan (IHSA) and seeing a need in the community, Jay Coon, now AAA vice principal for

growth and development, joined his family in partnering with IHSA to recruit medical students for mission work. In the past 20 years, 680 high school and college student missionaries have dedicated their time to building a mission there and have helped IHSA build three Adventist churches, an Adventist Wellness Center, a clinic and much more.

Today, the clinic sees more than 1,000 patients each month, is fully self-sustain-



ing, and the staff are excited to share God's grace and care through medical attention.

### STUDENT IMPACT

AAA students helped long-term student missionaries serve the Pagudpud community by serving in mobile clinics, leading Vacation Bible School programs, visiting community members, helping in building projects and much more.

Students returned from mission service ready to share their stories.

"During a community visit, we met a woman whose child was sick with fever and her family in poor health. She didn't have the money to buy medicine," says Kennedy, AAA junior. "So, a group of students, my dad and I pulled money together and took her to a local market to buy medicine."

At first the mother only



took one bottle of medicine. Kennedy turned to her dad and asked if the mother could get more. The mother was able to return home with medicine for her whole family. By Sabbath, her baby was well and the whole family came to church.

Because of this visitation, Kennedy saw the importance of visiting her own community members at home.

*Katie Henderson, Washington Conference communication intern*

## PSAA BASKETBALL PROGRAM AWARDED SCHOOL OF THE YEAR

**T**he gym is filled with the noise of basketballs bouncing and the crowd excitedly taking their seats to cheer on their school's team. As the referees prepare to start, a coach pulls their team together and begins to pray.

Before each game, Puget

Sound Adventist Academy (PSAA) Sharks basketball team has continued their tradition of starting their games with prayer. During the game, the students reflect good sportsmanship toward both the school they are playing with and the referees. For this attitude, (PSAA) was awarded School of the Year by the Pacific Basketball Officials Association (PNBOA) for all WIAA classification (1B-4A).

"Your behavior expands at the table to the coaches

and players. It's fantastic," says Dave Augustavo, PNBOA basketball official, during the presentation. "The administrative support and everything you have here makes a real positive difference for the referee's standpoint, and you are well-deserving of this award."

"We are proud of our sports culture," says Ron Jacaban, PSAA principal. "Let's strive to repeat it!"

*Katie Henderson*



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## AUBURN MARKS 100 YEARS



More photos online at [glnr.in/114-04-wa\\_auburn100](http://glnr.in/114-04-wa_auburn100)

**A**s a fire was burning the newly built Western Washington Missionary Academy in 1921, the bell from the tower fell to the ground. The bell survived and through the years signaled to scholars.

On May 4, and 100 years later, the sweet tones of the original school bell opened the Sabbath morning centennial celebration for Auburn Adventist Academy (AAA). Two additional artifacts — a phonograph from 1919 and the original cornerstone — graced the stage beside the bell.



CALEB RISTON

Two original artifacts grace the stage at AAA Alumni Weekend — the original cornerstone and bell.

“A lot of people came together from all over the world to pay tribute to the 100 years of service that Auburn Adventist Academy has given to humanity,” says Rich Tyler (’89), president of the 30-year class. “It was truly an honor to be able to take part in this celebration.”

The alumnus of the year,

Rick McEdward (’83), whose family has five generations of connections to the academy (as students or staff) and who now serves as a church administrator in the Middle East and North Africa, was honored Friday evening. During his Sabbath sermon, he highlighted stories of service and showed the impact each person can have for God’s kingdom.

Following the theme “100 Years: A Legacy of Service,” the weekend included recognition of former principals, a roll call of honor classes and a positive update on the state of the school by Peter Fackenthall, AAA principal.

“Whatever brought you back, whether the foundation of seeing friends and family or a ping on your phone telling you it was your honor year, we are very happy to welcome back our alumni to celebrate 100 years of Auburn Adventist



CALEB RISTON

AAA alumni enjoy the annual golf tournament, which raised more than \$20,000.



CALEB RISTON

Academy,” Fackenthall told the audience.

The church service ended with the annual tradition of past and present Sylvan Choral members singing “Lord Make Me an Instrument,” conducted by retired director John Neumann.

Additional weekend services included Friday evening vespers with the 50-year class, Sabbath School with the 20-year class and Sabbath sundown worship with the 40-year class. Each of these services highlighted personal testimonies of the amazing things God has done in the lives of alumni, including the inspiring story of Mike Aufderhar (’79), a pastor battling and surviving brain cancer.

The weekend concluded with a 600-pound cake created by school chef Zuzana Rachel to commemorate each decade of the school’s history, the annual alumni basketball tournament (where alumni

defeated three consecutive teams of current students) and class reunions.

The 50-year class extended their alumni celebration with 62 people departing the Port of Seattle for an Alaskan cruise. Cruise organizer Pat Mundy (’69), says the cruise went beyond everyone’s expectations and allowed classmates to continue celebrating their friendship.

The alumni golf tournament raised more than \$20,000. The Alumni Endowment Scholarship Fund helped 18 students, who expressed their gratitude by serving dinner at the alumni banquet. In all, alumni, donors and friends of the academy contributed \$765,000 throughout the year to “Restore Auburn” for future generations. To be a financial partner in “Restore Auburn” visit [auburnacademy.org](http://auburnacademy.org).

*Ryan Wilson, AAA alumni president*

## KEELE AWARDS INSPIRE INNOVATIVE LEARNING

**P**incipal Karen Carlton asked her teaching staff, “What would you do with an extra \$1,000 or \$1,500 for your classroom?” It was a simple question that sparked imaginations at Lewis County Adventist School (LCAS) in Chehalis and resulted in three of the eight Don Keele Awards given to Washington Conference teachers in the last two years.

Don Keele Awards, funded by seed money from memorial gifts for a respected Northwest education leader, recognize excellence in teaching, encourage professional growth, promote innovation and creativity, and demonstrate support for educators.

Donna Meador, LCAS kindergarten through second grade teacher, saw how traditional desks weren’t working for wiggly young scholars. With her new flexible seating, each day students choose from exercise balls, wiggle chairs, floor mats, standing desks and traditional desks — a surprising favorite for some students.

Lisa Davis, LCAS grades three to five teacher, saw learning potential in adding Lego Robotics kits to the school’s STEM program. Meanwhile, Doylene Cook, LCAS grades six through eight teacher,

desired to integrate Sphero BOLT robots — each with an eye-catching, programmable eight-by-eight light matrix offering an endless array of coding and gaming capabilities — into her classroom. Both teachers’ funding requests were granted.

At Forest Park Adventist Christian School (FPACS) in Everett, Linda Taber, grades three to five teacher, and her students learned about the dwindling butterfly population caused by loss of habitat and host plants. Their award funded a butterfly sanctuary and pollinator garden.

“Through this project, the students appreciated and valued the work of butterflies and

bees,” Taber shares. “They also became conscious of the need for conservation among other species that are endangered.”

“This garden is important so that God’s creatures have a place to live and grow,” says Michael, FPACS student.

“It is important that we help the insects survive and help plants,” adds Dylan, another FPACS student.

Urban gardens and a hydroponic tower garden became a hot topic for fifth through eighth grade students at Buena Vista Seventh-day Adventist School in Auburn. “The students were enthralled at how quickly the plants grew,” reports Connie Mitzelfelt, eighth grade teacher. “The students

tried the lettuce they grew and liked it. The students learned you aren’t limited to a plot of ground to have a garden. You can have a garden in a small space.”

In a joint application, Ron Claus and Andy Rivera, high school teachers at Orcas Christian School, received funding to plan and produce TED-style interviews of inspirational Orcas Islanders for live online broadcasts and media posts.

In the final example of academic innovation in action, science teacher Zach Mason at Skagit Adventist Academy (SAA) in Burlington received funding for Oculus Go virtual reality (VR) headsets for interactive learning in science class topics ranging from astronomy to oceanography. “The use of VR does not replace real experiences, but it enhances and enriches what the students are already doing,” says Mason.

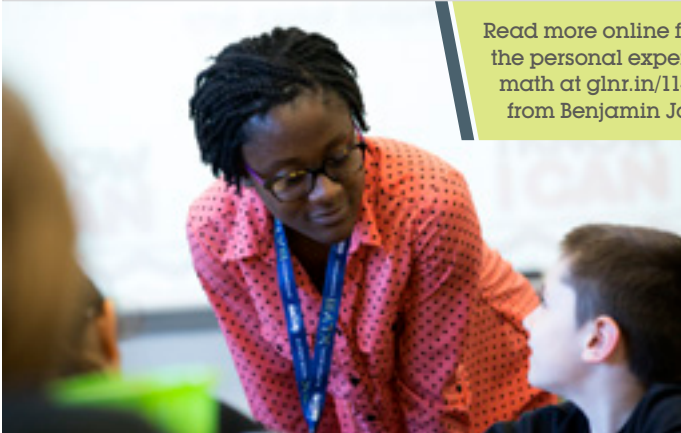
“We learn best visually,” says Leili, SAA student. “Vague information such as equations, anatomy and theories becomes easier to comprehend when one can see it and interact with it.”

Skagit Adventist Academy students try out their new virtual learning tools.



*Michelle Wachter, Washington Conference education associate superintendent, and Heidi Baumgartner, Washington Conference communication director*

Read more online from Walla Walla University at [gleanernow.com](http://gleanernow.com), including the personal experience of WWU student Dennis Herrera tutoring high school math at [glnr.in/114-04-wwu\\_lifeandmath](http://glnr.in/114-04-wwu_lifeandmath). And Tips for Teaching Mathematics from Benjamin Jackson at [glnr.in/114-04-wwu\\_mathtips](http://glnr.in/114-04-wwu_mathtips).



## RESEARCH EXPLORES USING WRITING, DRAWING TO LEARN MATH

**A**s a young girl, Debbie Muthersbaugh was full of wonder, curiosity and confidence. “Although I enjoyed school and the many things I was learning, something peculiar and confusing slowly unfolded when I began trying to solve certain math problems,” wrote Muthersbaugh in the introduction to her new book, *Using Journals in Elementary Mathematics: Writing and Representing for Understanding*. “I noticed that some story problems and calculations didn’t even make sense to me. It wasn’t until years later early in my college career that I realized that I could learn more effectively by visualizing, analyzing and communicating.”

As a result of this insight and after many years of teaching in elementary and middle grades, Muthersbaugh, who is now dean of the School of Education and Psychology at Walla Walla University, decided to pursue graduate research in how using representation through drawings and symbols, as well as writing skills,

might be an effective method for teaching math.

*Using Journals in Elementary Mathematics*, which is available at [Amazon.com](http://Amazon.com), provides elementary teachers with tools and ideas for implementing math journals in their own classrooms. Muthersbaugh’s recommendations can help teachers boost mathematical confidence and develop mathematical thinking in their students by helping them solve problems while articulating and reflecting on their own thinking and learning.

Kim Strobel,  
WWU university relations supervisor



Debbie Muthersbaugh

## INCREASED STUDENT TEACHING HOURS BOOST CONFIDENCE, SKILL

**T**he number of student teaching hours required for education majors at Walla Walla University has increased. This increase represents valuable experience for education majors and for their future students and meets requirements set by the Washington Administrative Code (WAC) of the Office of Superintendent of Public Instruction.

“More time under the mentorship of a seasoned classroom teacher means more time to learn multiple strategies, work with a wider variety of student needs, and gain confidence in their own ability to teach and manage a classroom once they enter their career as a teacher,” says Debbie Muthersbaugh, professor of education and dean of the WWU School of Education and Psychology.

The number of hours required has increased from 250 to 450. This increase

represents implementation of a yearlong teaching practicum. Teacher candidates are placed in a district school part-time during fall and winter quarters and full-time during spring quarter.

Students will experience a full year in the same classroom and will be able to participate in multiple class activities, such as academic fairs, field trips and other extracurricular activities.

“Teacher candidates also benefit from a loop of preparing and implementing lessons, supervisor and mentor feedback, and self-assessment during the yearlong student teaching experience,” says Muthersbaugh.

To learn more about studying education at WWU, visit [wallawalla.edu/ed-psych](http://wallawalla.edu/ed-psych).

Makena Horton, WWU university relations student writer

## LIVING GOD'S LOVE

**A**dventist Health is on a bold journey to establish sustainable significance with a vibrant mission of living God's love by inspiring health, wholeness and hope. The organization's goal is to create a lasting impact in people's whole lives and effect profound improvement in the well-being of the entire community. Mission integration at Adventist Health is led by Dustin Aho and includes mission identity, spiritual care and community integration. The team is working across Adventist Health in California, Oregon and Hawaii to serve local communities.

Alex Bryan



Alex Bryan oversees mission identity and spiritual care. His team includes Terry Johnsson, administrative director of spiritual care for Northern California, Oregon and Hawaii; Sam Leonor, administrative director of spiritual care in Central and Southern California; Japhet De Oliveira, administrative director of the Center for Mission Identity; John Schroer, global missions

manager; and Jenni Glass, mission identity manager.

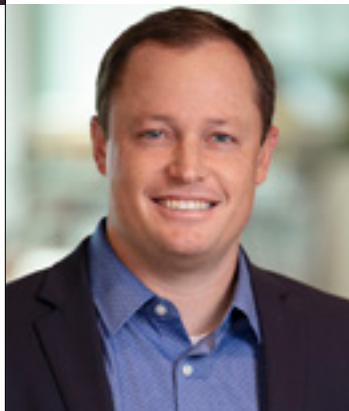
The spiritual care team works with local chaplains, pastors and community leaders to engage with patients, families, caregivers and the communities it serves. The mission identity team is working to tell the collective Adventist Health story through the Center for Mission Identity and Seventh-day Adventist faith community relations.

Recently the team hosted its annual Mission Integration Summit for Adventist Health leaders. The summit provided inspiration, education and a celebration of Adventist Health's mission and the theme of "Love Matters." Visit [AdventistHealth.org/podcast](https://AdventistHealth.org/podcast) to listen to the Together Inspired podcast, which recently featured episodes recorded live at the summit.

To learn more about the mission integration work at Adventist Health, visit [AdventistHealth.org/about-us](https://AdventistHealth.org/about-us).

*Jenni Glass, Adventist Health mission identity manager*

Dustin Aho



## ADVENTIST HEALTH PORTLAND ANNOUNCES NEW HEALTH PLAN PRODUCT PARTNERSHIP

**A**dventist Health Portland is introducing a new health plan product for employers in the Portland, Ore., metro area, to begin in 2020. This is the organization's latest effort to extend the reach of the Adventist Health mission in Portland, which began more than a century ago.

Through a clinical partnership with Oregon Health & Science University (OHSU) and in collaboration with Legacy Health and PacificSource Health Plans, Adventist Health Portland is building a network that increases how many people can get care.

"By helping launch this part of the health plan throughout the Portland metropolitan area, Adventist Health is furthering our mission of living God's love by inspiring health, wholeness and hope to Portlanders," says Joyce Newmyer, Adventist Health Pacific Northwest

Region president. "People are learning about our faith and culture through the expansion of our business relationships, enabling us to care for more patients."

Cost-effectiveness for employers is a critical part of the new health plan. Employers provide health coverage for nearly 1 million of the Portland area's employees. The new health plan partnership will benefit both small and large employers as well as their employees. Employees will have more opportunities to get high-quality care while employers can manage their health costs more easily.

Additional details about this exciting expansion of services will be shared with employers in upcoming months.

*Judy Leach, Adventist Health Pacific Northwest Region vice president of strategy activation and communication*





Paul and Olive Beihl

**Beihl 60th**

Paul and Olive Beihl celebrated their 60th wedding anniversary on Sept. 25, 2018, with a whole-family retreat, including five grandchildren, at a resort in California.

Olive S. Barranoik was born in Boyle, Alberta, Canada. She attended Canadian Union College and obtained her Bachelor of Science in nursing at Loma Linda University in 1957.

Olive met Paul A. Beihl at a wedding in Lafayette, Ind., that same year. Paul picked up Olive at the airport, and it was love at first sight. He was a native of Cincinnati, Ohio, and was attending Purdue University. He graduated with a Bachelor of Science in electrical engineering the following year.

They married on Sept. 25, 1958, at the Chapel of the Roses in Pasadena, Calif. Olive worked at White Memorial Hospital, and Paul secured employment as an engineer. They made their first home in La Habra and soon their family was complete with sons Gary in 1959 and Ken in 1961.

Olive's prayers were answered when God sent a colporteur to their home. After studying they were baptized and joined the Fullerton Adventist Church in 1962. They

felt the desire to live in the country and prayed for God to lead them. The Lord opened up a path to Arlington, Wash. In the years that followed they started their own company and asked God to be its CEO. Every day they thank Him for the blessings He's bestowed upon them throughout their lives.

The Beihls are loving and generous to everyone they know. They have faithfully served their church in many leadership roles, on mission trips and behind the scenes.

**Grams 100th**

On Feb. 24, 2019, the Yakima 35th Avenue Adventist Church celebrated the 100th birthday of Adolph Grams with a reception. Adolph and his wife, Jean, were the first Seventh-day Adventists in Lincoln County, Wash., to our knowledge.

Adolph G. Grams was born Feb. 24, 1919, in Ralston, Wash. He served as a U.S. Army officer in Europe during World War II and returned to ranching after the war.

In 1954, Adolph and Jean, and their two children, moved to Upper Columbia Academy in Spangle, Wash., where Adolph served as farm manager. Adolph graduated from Andrews University in 1961. He then served as a

history and biology teacher at Columbia Adventist Academy in Battle Ground, Wash., and as dean of boys.

Subsequently, Adolph served 18 years as dean of men at Pacific Union College. He served as chair of the membership committee at Pacific Union College in Angwin, Calif., as well as elder or head elder at every church he held membership, until he "retired" from holding church office at the age of 90.

Adolph's family includes



Adolph Grams

son David Grams of Rapidan, Va.; daughter Cindy (Grams) Tutsch and son-in-law Ulli Tutsch of Yakima, Wash.; 6 grandchildren and 6 great-grandchildren.

**Smith 90th**

Twyla Smith celebrated her 90th birthday with family and friends at Edgewater Restaurant in Bandon, Ore., on Jan. 31, 2019. She celebrated again at the Coquille (Ore.) Church on Feb. 2 with her church family.

Twyla Weilage was born Jan. 31, 1929, in Sprague, Neb. She graduated from Loma

Linda Academy in 1946. She married Les Smith in 1949 and moved to Myrtle Point, Ore., finally settling in Coquille in 1953. She assisted her husband as a bookkeeper for his painting business for many years. She also worked in several dental offices in the area over the years, only recently retiring at age 89. Les died in 2011.

A devoted member of the Coquille Church since 1953, Twyla has served in many capacities, including working as assistant treasurer for more than 20 years. Twyla's favorite activities include beachcombing and watching the ocean at Bandon and Shore Acres near Coos Bay, Ore.

Twyla's family includes Jerry and Karen (Bullion) Smith of Vallejo, Calif.; Martin and Judy (Smith) Casper of Star, Idaho; David Smith of Gresham, Ore.; 3 grandchildren and 3 great-grandchildren.

**FAMILY BIRTHS**

**WILL** — Logan Christopher was born on April 5, 2019, to Chris and Erin (Buchanan) Will, Battle Ground, Wash.

**FAMILY WEDDINGS**

**CASAS-PARSONS**

Patricia Paola Casas and Daniel Mack Parsons were married May 11, 2019, in Vancouver, Wash., where they are making their home. Patricia is the daughter of Juan Ignacio Gutierrez and Patricia Casas. Daniel is the son of Mack and Betty (Holleran) Parsons and Joan (Mayo) Parsons.

**ABDELFADI** — Najat Girgis (Samaan), 76; born March 13, 1942, El Rawda, Syria; died Dec. 28, 2018, Astoria, Ore. Surviving: husband, Adel; daughters, Esther Stamos, Camas, Wash.; Nancy Banek, Oregon City, Ore.; Margaret Ramberg, Portland, Ore.; 2 brothers, 3 sisters and 2 grandchildren.

**BLUE** — Betty L. (Krieger) Spainhower, 79; born Jan. 10, 1940, Billings, Mont.; died Feb. 10, 2019, Nampa, Idaho. Surviving: sons, Kevin Spainhower, Caldwell, Idaho; Tod Spainhower, Eagle, Idaho; daughters, Kris Fosness, Kuna, Idaho; Kelly Northouse, Eagle; 7 grandchildren and 7 great-grandchildren.

**BRUNS** — Jilleta Lynn (Williams), 74; born Dec. 2, 1944, Seattle, Wash.; died Feb. 5, 2019, Walla Walla, Wash. Surviving: husband, Gene; sons, Mike, College Place, Wash.; Jeff, Yakima, Wash.; David, Pasco, Wash.; daughter, Jannelle Bruns, College Place; sister, Judy de Chantal, Port Angeles, Wash.; and 14 grandchildren.

**CISMAS** — Ilie “Eli,” 89; born July 19, 1929, Arpas, Romania; died Jan. 12, 2019, Medford, Ore. Surviving: daughters, Victoria, Dallas, Ore.; Doina, Eagle Point, Ore.; and 2 grandchildren.

**HAMMOND** — Alice Joanne (Stotts), 89; born June 6, 1929, Minot, N.D.; died Jan. 25, 2019, Poulso, Wash. Surviving: sister, Barbara Jean Stratton, Carmichael, Calif.

**HARRIS** — Harold Jack, 94; born Oct. 9, 1924, Wall, S.D.; died Jan. 28, 2019, Long Beach, Calif. Surviving: son, Lance, Portland, Ore.; daughter, Karyl Harris Dupée, Garden Grove, Calif.; 5 grandchildren and 4 great-grandchildren.

**JOHNS** — William “Duke” Vernon, 71; born Jan. 18, 1948, Philadelphia, Pa.; died March 8, 2019, Tillamook, Ore. Surviving: a son.

**JORDAN** — Raymond Eugene 75; born Oct. 24, 1943, La Crosse, Wis.; died Jan. 20, 2019, Portland, Ore. Surviving: wife, Joyce (Tall), Fairview, Ore.; daughter, Lisa Senton, of Michigan; mother, Myrtle (Van Syckle) Jordan, Goodlettsville, Tenn.; brothers, Richard “Bud,” Philadelphia, Pa.; John, Goodlettsville; Jim, Berrien Springs, Mich.; and a grandchild.

**LADD** — Kenneth Eugene, 83; born Jan. 12, 1936, Siloam Springs, Ark.; died March 10, 2019, Burlington, Vt. Surviving: wife, Jacqueline (Esteb), Williston, Vt.; son, Michael, Spokane, Wash.; daughter, Lisa Comeau, Williston; brother, Robert R., La Crosse, Kan.; sister, Dorothy Kromrei, Boise, Idaho; 6 grandchildren and 7 great-grandchildren.

**PARK** — Della May (Blakely), 74; born Sept. 10, 1943, Cowley, Wyo.; died Sept. 9, 2018, Portland, Ore. Surviving: husband, James Park, Salem, Ore.; daughters, Yolande Waters, Seattle, Wash.; Ciciley Michelle Moore; and 3 grandchildren.

**PRICE** — Kyle Wayne, 28; born Nov. 29, 1990, Portland, Ore.; died Jan. 1, 2019, Seattle, Wash. Surviving: sons, Trystan, Buckley, Wash.; Judah, Walla Walla, Wash.; parents, Bruce and Teresa (White) Price, Buckley, Wash.; grandparents, Glenn and Sandy (Haughey) White, Keizer, Ore.; and Roy and Chris (Lewis) Price, Vancouver, Wash.

**SHIRLEY** — William “Bill” Henry Jr., 71; born March 15, 1947, Los Angeles, Calif.; died Sept. 8, 2018, Clarkston, Wash.

Surviving: wife, Beth (Bosserman); sons, Bill and Pierre, both of Granada Hills, Calif.; stepdaughters, Heidi Zellerhoff, Clarkston, Wash.; Holly Rourick, Lewiston, Idaho; 2 grandchildren, 5 step-grandchildren and a step-great-grandchild.

**TRAPP** — Barbara Jean (Riley) Zelka, 90; born Sept. 4, 1928, Kennard, Ind.; died Feb. 16, 2019, Walla Walla, Wash. Surviving: daughters, Dawn Hainey, Arlington, Wash.; Janice Husted and Bev Noldner, both of Walla Walla; Tammy Lynch, Federal Way, Wash.; stepdaughter, Carol Meier, Sequim, Wash.; 7 grandchildren, a step-grandchild, 6 great-grandchildren and 2 step-great-grandchildren.

**WORDEN** — Bonita Carol (Rouse), 84; born June 15, 1934, Grand Junction, Colo.; died Feb. 22, 2019, Walla Walla, Wash. Surviving: sons, Duane, Walla Walla; Brian,

Hagerstown, Md.; daughters, Renee Mackin, Walla Walla; Elaine Smith, Smithburg, Md.; brothers, Dean Rouse, Lynden, Wash.; Dennis Rouse, Forest Grove, Ore.; 3 grandchildren and 4 great-grandchildren.

The *Gleaner* also accepts expanded obituary announcements with short bio and photo. For submission and cost info, contact [info@gleanernow.com](mailto:info@gleanernow.com) or call 360-857-7043.

**Go to GleanerNow.com/ contribute to submit family announcements.**

The North Pacific Union Conference *Gleaner* accepts family listings as a service to members of Adventist churches in the Northwest. While this information is not intended as an endorsement of any facts or relationships represented, the *Gleaner* does not knowingly print content contrary to the biblical beliefs of the Seventh-day Adventist Church.

1933–2019

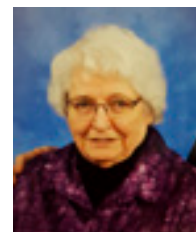
ZOE ELAINE (HINER) MATTSON

Zoe Mattson passed away after a short illness on Palm Sunday, April 14, 2019.

She was born Dec. 5, 1933, to Harry and Esther Hiner. Zoe was the oldest of four children: Kay (died at 9 years old), Ann and Jon.

Zoe grew up in Ellensburg, Wash. She married George E. Mattson on Sept. 4, 1953. They raised four children — Carol, Eddie, Eric and David — in Renton, Wash., since the mid-1960s.

The Lord truly blessed them and, through the power of the Holy Spirit, led them to



the truth. Zoe loved to volunteer at her local hospital after retiring. The last day her son David spent with her at the hospital, the verse of the day on his cell phone Bible app was Prov.

3:15–18: “She is more precious than rubies: and all the things thou canst desire are not to be compared unto her. Length of days is in her right hand; and in her left hand riches and honour. Her ways are ways of pleasantness, and all her paths are peace. She is a tree of life to them that lay hold upon her: and happy is everyone that retaineth her.” Amen.

## NORTH PACIFIC UNION CONFERENCE

### Offering

- July 6** — Local Church Budget;
- July 13** — NAD Women's Ministries;
- July 20** — Local Church Budget;
- July 27** — Local Conference Advance;
- Aug. 3** — Local Church Budget;
- Aug. 10** — World Budget: Oakwood/Andrews/Loma Linda Univ.;
- Aug. 17** — Local Church Budget;
- Aug. 24** — Local Conference Advance;
- Aug. 31** — Local Church Budget.

## IDAHO CONFERENCE

### Nominating Committee

The Nominating Committee will meet on Sunday, Aug. 25, 2019, beginning at 10 a.m. Mountain Time, at the Meridian Adventist Church, 1855 N. Black Cat Rd., Meridian, Idaho. The Nominating Committee will make recommendations to the delegates of the constituency session regarding the officers and departmental directors of the conference, the membership of the Board of Directors, the Board of Education, and the Articles and Bylaws Committee.

### Regular Quadrennial Session of the Idaho Conference of Seventh-day Adventists, Inc.

Notice is hereby given that the 54th Regular Session of the Idaho Conference of Seventh-day Adventists is called to convene on Sunday, Sept. 22, 2019, at Gem State Adventist Academy, beginning at 9:30 a.m. Mountain Time. The purpose of the meeting is to elect the Board of Directors members, Articles and Bylaws Committee members, Board of Education members, officers, departmental directors, review bylaws changes, and for the transaction of such other business as may properly come before the session. Delegates for this session will be appointed one for each church and one additional delegate for each twenty (20) members or major fraction thereof.

*David Prest Jr., president*  
*John Rogers, vice president*

## OREGON CONFERENCE

### Cowboy Camp Meeting

**July 2-7** — Attention ATV enthusiasts and horsemen! You are invited to participate in Cowboy Camp Meeting at Corral Flat, Ochoco National Forest, 29 miles east of Prineville, Ore. Sponsored by the Adventist Horseman's Association since 1983. For directions and other details, go to [adventisthorsemanassociation.com](http://adventisthorsemanassociation.com).

### Filipinos of Oregon and Washington

**July 20** — Filipinos of Oregon and Washington, you are invited to camp meeting Sabbath lunch during the Gladstone Camp Meeting. Plan to have lunch, potluck style, following

the Sabbath morning service. Location: Reserved area on the campground at the corner of Main and Plaza, across from the locations building. Bring your own chairs. If it rains, we will meet at the Rivergate Adventist School, 1505 Rivergate School Rd., next to the campgrounds.

### The 17th Annual Bobby McGhee and Friends Vespers

**Aug. 31** — The 17th annual Bobby McGhee and Friends Vespers at 6 p.m., will be held at Sunnyside Church, 10501 SE Market St., Portland, Ore. Musical inspiration and a special guest speaker, Fred Cornforth, are just part of a special evening. Plan now to attend this remarkable event and reconnect with friends from near and far. Suggested attire is country Western.

### Oregon Adventist Singles Adult Ministries Convention

**Sept. 6-7** — Join us for the Oregon Adventist Singles Adult Ministries Convention with special guest speakers James and Risë Rafferty. The convention includes food, speakers, music, activities, and a special breakout session with Gary and Shelly Park. Theme: "This Is Us." Location: Holden Center, Gladstone, Ore. For more information and to register, go to [glnr.in/2019oregonsingles](http://glnr.in/2019oregonsingles) or contact Angelica Dull at 360-600-9212.

### Missing Members

The Shady Point Church is looking for the following missing members: Jolene Coy, Valerie Coy, Xinia Donnelly, Abigail Reese, Clarence Smelcer, Muaryiyah Ferguson Tynan and Graham Wilkins Jr. If you have contact information for any of these individuals, please email Sandy Brown at [fbrown541@gmail.com](mailto:fbrown541@gmail.com).

## UPPER COLUMBIA CONFERENCE

### North Idaho Regional Camp Meeting

**Aug. 7-11** — "Faithful Families in the Final Days" is the theme for the North Idaho Regional Camp Meeting in Sandpoint, Idaho. Seminars and speakers will all focus on supporting families in their love for Jesus by providing practical instruction in living our lives based on biblical truth as well as providing time for parents and children to create memories by keeping all afternoons free for fun activities. Speakers will include Eric Walsh, Jamey Houghton and Maureen O'Kane. Also special seminars for youth, parenting, marriage, natural remedies and biblical money management, led by Gordon McGhee, Cinda Osterman, Merlin and Cheryl Knowles, Magda Ciocazan, and Celeste Issa, respectively. Camping and RV sites available. For more information, go to [sandpointcampmeeting.com](http://sandpointcampmeeting.com).

### Instruments Needed

The China Union Mission is needing gently used band and orchestra instruments to start an instrumental music program at Hong Kong Adventist Academy this next school year. If you have woodwind, brass, string or percussion instruments you would like to donate, please contact Dean Kravig at [dean.kravig@ucca.org](mailto:dean.kravig@ucca.org). Donation letters for tax purposes will be given upon request.

# ANNOUNCEMENTS

## WASHINGTON CONFERENCE

### 25 Years of SAGE

**Sept. 28** — Join Seniors in Action for God with Excellence (SAGE) for a 25th anniversary of service. Program runs 10 a.m. to 5 p.m. at Washington Conference Office in Federal Way and will feature a Kenya mission report, thrilling presentations by Steve Chavez and Ralph Watts, and more! Call 253-681-6052 to reserve your seat and box lunch.

### European Reformation Tour

**Aug. 6-17, 2020** — Attend the world-famous Oberammergau Passion Play (only held every 10 years) and participate in a reformation tour of Germany with SAGE seniors. Few places left. Call 253-681-6052 for cost and to reserve your place.

## WORLD CHURCH

### PAA, SRA and DAA Alumni Weekend

**Oct. 4-5** — Plainview Adventist Academy, Sheyenne River Academy and Dakota Adventist Academy Alumni Weekend at Dakota Adventist Academy, 15905 Sheyenne Circle, Bismarck, N.D. Come and renew your friendships. Honor

classes are 1945, 1950, 1955, 1960, 1965, 1970, 1980, 1990, 1995, 2000, 2005, 2010 and 2015. For more information, call 701-751-6177 ext. 210, or visit our website at [dakotaadventistacademy.org](http://dakotaadventistacademy.org).

### Spanish-American Seminary and Sandia View Academy Alumni Weekend

**Oct. 10-12** — Alumni weekend for Spanish-American Seminary and Sandia View Academy in Corrales, N.M. Honor classes are years that end in 4 or 9. Theme this year is “Always Welcome. Always

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Family.” Festivities begin Thursday evening with dinner and karaoke in the SVCS gym at 6 p.m. Go to [sandiaviewacademyalumni.org](http://sandiaviewacademyalumni.org) for information about speakers, lodging, Balloon Fiesta and the schedule for weekend activities. If you have questions, email [SVARocks@gmail.com](mailto:SVARocks@gmail.com).

**MORE EVENTS LISTED AT** [GLEARNERNOW.COM/EVENTS](http://GLEARNERNOW.COM/EVENTS).

## ADVERTISEMENTS

### Classes

**SOUTHERN ADVENTIST UNIVERSITY OFFERS MASTER'S DEGREES** in business, computer science, counseling, education, nursing, religion and social work. Flexibility is provided through some online and many on-campus programs. Financial aid may be available. For more information, call 423-236-2585 or visit [southern.edu/graduatestudies](http://southern.edu/graduatestudies).

### LAURELBROOK ACADEMY

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### THE MASTER OF PUBLIC

**HEALTH (MPH) PROGRAM** at Andrews University prepares highly competent public health professionals with knowledge of preventing disease and restoring health in local, national and global communities. Our emphasis is on vegetarian

nutrition, led by a diverse faculty with research-based expertise. We provide a unique approach to open pathways to a rewarding career opportunity. For more information on the MPH program, email us at [publichealth@andrews.edu](mailto:publichealth@andrews.edu).

### Employment

#### LAURELBROOK ACADEMY

Looking for a new ministry? Available positions: electrician, grounds, auto mechanics, auto body teacher, cooks, teachers, CNAs, CNA instructor, nurses and more. Visit [laurelbrook.org/positions/](http://laurelbrook.org/positions/) or call 423-244-5430.

#### PACIFIC PRESS PUBLISHING

**ASSOCIATION** is seeking a human resources director. The HR director develops and maintains programs for recruitment, retention, benefit administration, compensation, wellness and staff development. Candidates must possess effective communication skills and demonstrate experience in leadership. A bachelor's degree in human resources management or related field is required. SPHR or SHRM certification preferred. To



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**PACIFIC PRESS** is seeking a director of marketing for the trade book segment of operations. Candidates should have a strong record of collaboration and proven organization and communication skills. Experience in sales preferred. Bachelor's degree in marketing, communications, business or public relations or an equivalent in work experience a must. To apply

contact Michelle Sinigaglio, HR director at Michelle.Sinigaglio@pacificpress.com.

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**SOUTHERN ADVENTIST UNIVERSITY** seeks dean of graduate studies. Dean candidate will assume a leadership role in all aspects of graduate education and provides academic, administrative and

strategic direction to graduate studies. For a complete list of responsibilities, requirements and qualifications, visit [southern.edu/jobs](http://southern.edu/jobs).

**SOUTHERN ADVENTIST UNIVERSITY** seeks website development manager. The website development manager works closely with the director of marketing and university relations to create and implement the strategy and goals for the university website, digital advertising and social media efforts. As a full stack developer, this position requires a high level of website design and development proficiency. For a complete list of responsibilities, requirements and qualifications, visit [southern.edu/jobs](http://southern.edu/jobs).

**LOOKING FOR CERTIFIED TEACHER** to join us in Christian Online Education, grades 3-12. Work part-time from home, tutoring "live" in a Skype-like environment. If interested, please call us at 817-645-0895.

**UNION COLLEGE** invites applicants for an accounting teaching faculty position.

Qualified applicants will be committed members of the Adventist church and have a master's/doctorate degree or significant experience and willingness to pursue a master's degree. Find more information at [ucollege.edu/faculty-openings](http://ucollege.edu/faculty-openings) or contact Lisa Forbes at [lisa.l.forbes@ucollege.edu](mailto:lisa.l.forbes@ucollege.edu).

**STALLANT HEALTH RURAL HEALTH CLINIC** in Weimar, Calif., is accepting applications for a nurse practitioner or a physician assistant, as well as a licensed clinical social worker. Please contact Marva at [marva@stallanthealth.com](mailto:marva@stallanthealth.com) for further information.

**MISSION CREEK ADVENTIST CHRISTIAN SCHOOL**, a small Adventist boarding school in South Bend, Wash., seeks a Christ-centered teacher for grades 8-12. Salary/room/board/benefits. Call 360-875-6050 or 360-942-9068; [missioncreekchristianschool.com](http://missioncreekchristianschool.com).

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**NEED A JOB?** Opportunity awaits at the vegan restaurant Eden's Tree of Life. We're now hiring cooks, hosts, dishwashers and waiters/waitresses. You can apply by submitting your resume to [TheLordswill7@gmail.com](mailto:TheLordswill7@gmail.com). Part-time and full-time jobs are available. Experience is a plus. For inquiries, call 323-335-0550. We are located at 100 S. Main St., Colville, WA 99114.

**UNION COLLEGE** seeks committed Adventist to establish and direct an occupational therapy assistant program, effective summer 2019. Essential qualifications include a master's degree in occupational therapy (doctorate preferred), being licensed and registered, and five years of professional experience. Email letter of interest and CV to Rick Young, chair of emergency management and exercise science, [rick.young@ucollege.edu](mailto:rick.young@ucollege.edu).

**WALLA WALLA UNIVERSITY** Full-time tenure track position in special education. Instructional roles include teaching undergraduate and graduate-level special education and other

education courses. Applicants should have the ability to use technology effectively. For more information or to apply, go to [jobs.wallawalla.edu](http://jobs.wallawalla.edu).

**SOUTHERN ADVENTIST UNIVERSITY** seeks candidate for website development manager: The website development manager works closely with the director of marketing and university relations to create and implement the strategy and goals for the university website, digital advertising and social media efforts. As a full stack developer, this position requires a high level of website design and development proficiency. For the full job description and qualifications, go to [southern.edu/jobs](http://southern.edu/jobs).

**ANDREWS UNIVERSITY** seeks faculty medical laboratory services. Full-time (12-month) tenure track medical laboratory science (MLS) faculty for a NAACLS accredited MLS Program with skills to effectively teach university courses for undergraduate and graduate students and participate in appropriate scholarly and service activities consistent with the mission and philosophy of the Department of Medical Laboratory Sciences. Candidate should demonstrate competence in both didactic and clinical education and

curriculum development. Advanced degree preferred. Individual with extensive clinical laboratory experience may also be considered. [andrews.edu/admres/jobs/show/faculty#job\\_6](http://andrews.edu/admres/jobs/show/faculty#job_6).

**WALLA WALLA UNIVERSITY** is hiring! To see the list of available positions, go to [jobs.wallawalla.edu](http://jobs.wallawalla.edu).

**INTERNATIONAL CHILDREN'S CARE** seeks church outreach and donor relations associate. Passionate about God and children, able to travel, good public speaker and fundraiser, can move to southwest Washington. ICC is prayerfully expanding its reach to minister to more children around the world. Contact William Hurtado at 800-422-7729.

**Events**

**JOIN TOM AND ALANE WATERS** and their guest speakers, Frank and Veda Barcello, for Restoration International's Northwest Family Retreat, July 3-7, 2019, Upper Columbia Academy, Spangle, Wash. This year's theme is "A Heart of Love." For information and to preregister, visit [restoration-international.org/nwfr](http://restoration-international.org/nwfr) or call NWFR hosts, Vernon and Karina Pettey, 406-890-1195.

**2019 Oregon Christian Women's Convention**

Holden Center  
Gladstone, Oregon  
October 4-5, 2019



For cost, information and to register, [glnr.in/2019oregonwomensretreat](http://glnr.in/2019oregonwomensretreat) or email Terrie Griebel at [terrie.griebel@oc.npuc.org](mailto:terrie.griebel@oc.npuc.org)

*Keynote speaker*

**Dr. Hyveth Williams**



*Breakout speakers*



**Carrie White**  
"A Closer Look"  
teenage suicide



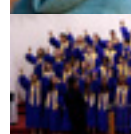
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DST	JULY					AUGUST			
	5	12	19	26	2	9	16	23	30
<b>ALASKA CONFERENCE</b>									
Anchorage	11:36	11:26	11:13	10:57	10:39	10:20	9:59	9:38	9:16
Fairbanks	12:31	12:12	11:50	11:27	11:02	10:37	10:12	9:46	9:21
Juneau	10:04	9:56	9:46	9:33	9:18	9:01	8:44	8:25	8:06
Ketchikan	9:29	9:23	9:15	9:04	8:51	8:37	8:21	8:05	7:48
<b>IDAHO CONFERENCE</b>									
Boise	9:29	9:27	9:22	9:16	9:08	8:59	8:49	8:38	8:26
La Grande	8:43	8:40	8:35	8:28	8:20	8:11	8:00	7:48	8:36
Pocatello	9:12	9:09	9:05	8:59	8:51	8:42	8:32	8:21	8:10
<b>MONTANA CONFERENCE</b>									
Billings	9:07	9:04	8:59	8:52	8:43	8:34	8:23	8:11	7:58
Havre	9:23	9:19	9:14	9:06	8:56	8:46	8:34	8:21	8:07
Helena	9:24	9:21	9:15	9:08	9:00	8:50	8:38	8:26	8:13
Miles City	8:59	8:55	8:50	8:43	8:34	8:24	8:13	8:01	7:48
Missoula	9:33	9:30	9:24	9:17	9:08	8:58	8:47	8:35	8:22
<b>OREGON CONFERENCE</b>									
Coos Bay	9:01	8:58	8:53	8:47	8:39	8:30	8:20	8:09	7:58
Medford	8:51	8:49	8:44	8:38	8:31	8:22	8:13	8:02	7:51
Portland	9:02	8:59	8:54	8:47	8:39	8:29	8:19	8:07	7:54
<b>UPPER COLUMBIA CONFERENCE</b>									
Pendleton	8:48	8:44	8:39	8:32	8:24	8:14	8:03	8:52	7:39
Spokane	8:50	8:47	8:41	8:34	8:25	8:14	8:02	8:50	7:36
Walla Walla	8:47	8:44	8:39	8:32	8:23	8:13	8:02	8:50	7:38
Wenatchee	9:01	8:57	8:52	8:44	8:35	8:25	8:13	8:01	7:48
Yakima	8:58	8:55	8:49	8:42	8:34	8:24	8:12	8:00	7:47
<b>WASHINGTON CONFERENCE</b>									
Bellingham	9:15	9:12	9:06	8:58	8:48	8:37	8:25	8:12	7:58
Seattle	9:10	9:06	9:01	8:53	8:44	8:34	8:22	8:09	7:56

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# IT'S ALL ABOUT THE DESTINATION

S

o many people have shared with me the phrase, “It’s not about the destination, it’s about the journey.” My guess is those people have not moved halfway across the country with three kids and three pets in one minivan in two days. After having completed such a journey, I would suggest a reversal of that adage: “It’s not about the journey, it’s about the destination” — absolutely about the destination! Allow me to illustrate with a few highlights from our journey.

First, we have two cats who enjoy vocalizing their displeasure at being brought on a two-day, 14-hours-a-day road trip. Even with a medicinal cocktail for them by the vet, they were determined to sing lamentations all the way to Lincoln, Neb., where I am embarking on a new teaching role as professor of communication at Union College. Adding to our menagerie in the car was our Alaskan malamute, Winston, tipping the scales at more than 100 pounds. Like most of us, he just couldn’t get comfortable, sitting on the cats in their carriers or the kids before he found a way to lay on the floor.

Second, we had bad luck with food service. We had prepared snacks along with several food gifts from our generous Puyallup Church members for the trip, so we didn’t starve. However, each

time we decided to stop at a food establishment, the service was slower than a line at the DMV.

Just outside of Utah we stopped at an A&W because it — and the gas station it coexisted with — seemed to be the only signs of life for 100 miles. Our careful explanations of food choices not only rang on deaf ears, but, in yet another slothful line, we spotted the window attendant leaning leisurely out the window, chatting aimlessly as if on prophetic time. Our mission could not wait, so we abandoned the line and drove off — subsisting on goldfish crackers and trail mix until we arrived in Salt Lake City late that evening.

There I braved the only Walmart in the area, which was set to close soon. As I raced against the clock to find sustenance for the children, the store closed the self-checkout option and placed a lone cashier to handle a line of 15 increasingly restless people. A man who had likely had a worse day than the rest of us confronted the manager who, oblivious to mounting crisis, was restocking cigarettes. I couldn’t make out everything he said, but I did pick up a reference to the place opposite of heaven and a synonym for donkey. Two more registers miraculously sprung to life, and we all got through.

There is more to tell (like some of the dis-stink-tive aromas



AUTHOR

Seth Pierce

emanating from the feedlots in cattle country), but the bottom line is, in this case, I might have gladly foregone the journey in order to reach the destination. The Apostle Paul tell tells the Corinthian believers, “Do you not know that in a race all the runners run, but only one receives the prize? So run that you may obtain it” (1 Cor. 9:24). Everybody runs, but not everyone runs to arrive. Some people wander off the track and never arrive. Everyone is on a journey, but not everyone journeys with

intentionality, in a manner that brings them to a clear destination. Paul says there are times to focus on the prize, to arrive at the goal, to finish the road trip, to (thankfully) get out of the overcrowded minivan, take a deep breath and know “this is where I will be planted.”

When the children of Israel arrived (the first time) on the borders of the Promised Land, they panicked, lost trust in the One who sent them and then had to wander 40 years in the wilderness. While that wandering period taught them some important lessons (and killed off a generation), it was not God’s original plan for them. Because they lacked the focus and faith needed to trust God with their destination, they spent an additional four decades in training. How

Perhaps God is helping us understand that destinations and journeys are all wrapped up together.

much better would have been if all those families been prepared to arrive at the Promised Land together, if the vision of a new life outweighed the challenges of the unknown!

I admit, many journeys are important. Journeys teach us critical lessons we would never comprehend without them, if we never understood hardships or inconveniences. In some cases (backpacking, taking a college degree, etc.) the journey is the destination or part of it. As I prepare to defend my Ph.D. dissertation this summer I am grateful for the coursework and experiences that have led to this opportunity.

I’m thankful our trip to Lincoln didn’t take 40 years, although at some moments the trend seemed headed in

that direction. Perhaps at some point, I’ll look back and realize how many iconic memories of the journey seem rosier in retrospect. As our family gets settled into this new place and project, perhaps God is helping us understand that destinations and journeys are all wrapped up together. As the Apostle Paul says, “Not that I have already attained, or am already perfected; but I press on, that I may lay hold of that for which Christ Jesus has also laid hold of me.” (Phil. 3:12)

*Seth Pierce, associate professor of communication at Union College in Lincoln, Neb.*



# SERVANTS OF THE SANCTUARY, PART 1

N

obody should ever die alone. Yet it happens all the time.

A veteran policeman in town suffered a serious drinking problem. He kept it quiet for fear of losing his badge.

Meanwhile at home, life was falling apart. Officer John yelled at the kids and their friends, causing chaos. As for his marriage, “for better or for worse” became worse than imaginable or acceptable. Tough love was his wife’s last resort. She warned John that, if he came home drunk again, she wouldn’t let him in the door.

He did, and she didn’t.

Homeless now, John resorted to a cheap motel with a bright yellow sign that belied its bleak environment. Retreating to his private panic room, John lay on the bed to contemplate his future.

He didn’t bother to get beneath the sheets. About

midnight he sat up on the side of the bed, pulled out his service revolver and shot a bullet through his tortured heart.

The gunshot announced John’s death. Now he was beyond help. By the time I arrived as the police chaplain on call that night, his body was gone and the room was empty. Too late for ministry, I knelt on the faded blue

carpet, close to the small circle of congealing blood.

Within reach of John’s pillow, in plain sight, was a Gideon Bible. John couldn’t have missed seeing it when he entered the room and switched on the bedside lamp.

I reached for the Bible, flipping through its pages of printed notes offering self-help from God: verses for when you’re lonely, verses for overcoming addictions, verses for coming to Christ. All of them bore testimony for God in cold black type.

If only John had reached for that Bible instead of his pistol. That was a chilling thought. Then another possibility, even more haunting, suggested itself: Maybe John did reach for that Bible, scanned a few verses and put it down, hopeless as before.

For some who seek it, God’s grace seems like candy on top of the fridge — tantalizing and desirable but far beyond reach of a toddler. Sometimes you need a friendly human boost to grasp the gift. People yearn for a human word to understand the written Word.

## GOD’S HUMAN TOUCH

Too bad nobody was there for John the policeman as he reached past the Bible to grasp the gun. I’m



AUTHOR

Martin Weber

not blaming anybody. His wife had done everything she knew to save her husband and their kids. There was a Pentecostal church around the corner where I prayed every Thursday morning with the pastor, a fellow chaplain. Like Phillip, we both would have hurried to the side of someone in crisis. In fact we did it all the time. I just got there too late for John.

God alone can judge John, so I'm not blaming him either for what he did in that lonely motel room. Nor am I excusing anything he did — either to his family through the years or to himself that last dark night. But obviously help seemed too far away, even help from God.

Sometime our minds are just too confused to get much out of ink on paper — even though it's the Word of God in print. We need the Word made flesh.

## THE LIVING WORD

When Jesus walked this weary wasteland, He came as the fountain of God's living word — refreshingly personal. The spoken word hadn't accomplished enough in Old Testament times. Yahweh

had talked to the world many times in various ways. Finally He Himself came, up close and personal, in Jesus. And the world has never been the same since “the Word became flesh and dwelt among us ... full of grace and truth” (John 1:14).

It was our living, loving God who wiped the tears of worried mothers and gave gleeful children horsey rides on shoulders muscled by hard labor. He slept on the lakeshore with snoring disciples and showed skeptical fisherman how to catch human souls with love more than bait on a hook.

It wasn't long before the world was fed up with the living bread from heaven. Only by a miracle did Jesus survive the wrath of organized religion long enough to be nailed to a cross. But He didn't let that happen before creating and commissioning a new

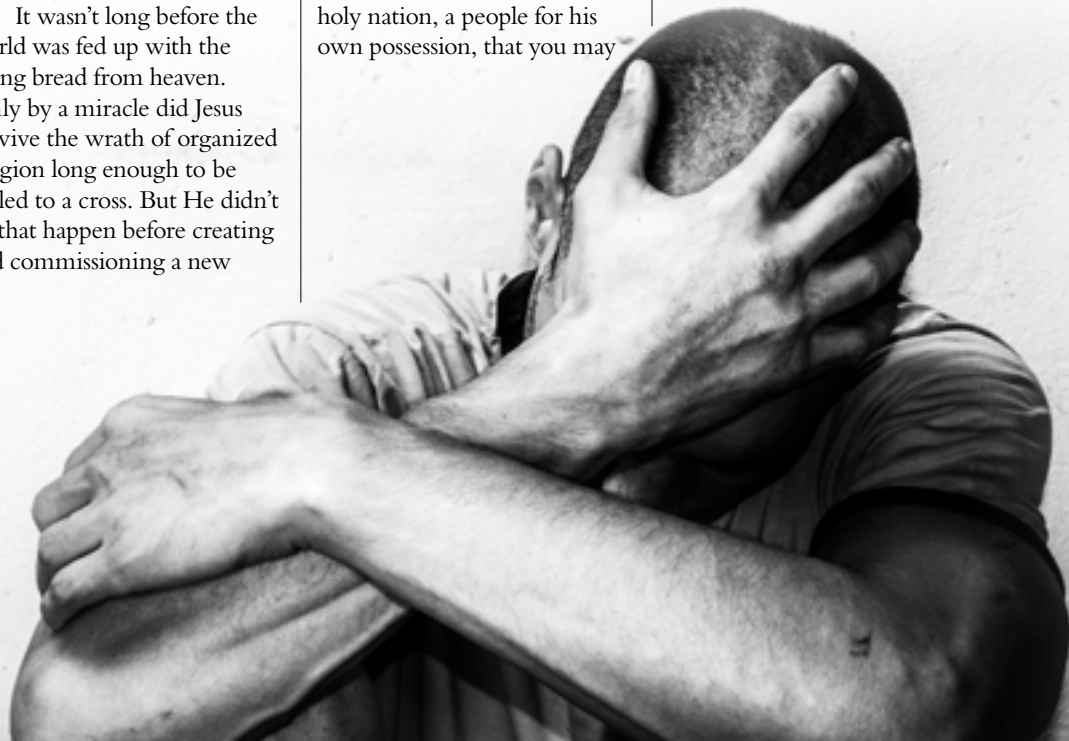
## People yearn for a human word to understand the written Word.

human race called the church.

Jesus arose and ascended to become our heavenly high priest. And we are His community of priests on Earth, servants of the sanctuary. As it is written: “You are a chosen race, a royal priesthood, a holy nation, a people for his own possession, that you may

proclaim the excellencies of him who called you out of darkness into his marvelous light” (1 Peter 2:9).

*Martin Weber, retired from denominational service, is a hospice chaplain.*





# JUST LIKE JESUS

## NASTY MAN

J

ose was a nasty man. Anybody in town would tell you that. No one wanted to be near him. Not even his wife.

Jose's damaged legs and back meant he couldn't get around without a wheelchair. He moved from his house along the broken sidewalk, turning the wheels while cursing his legs, the neighbors and God. Especially God.

One evening, on the other side of town, Nelson dreamed God was asking him to go to the far side of town and hold a series of Bible meetings. Nelson argued with God. Holding Bible meetings would likely ruin his home business.

"Why do you want me to fail?" Nelson asked God.

God reminded Nelson that the Bible meetings needed to begin soon.

Nelson told his wife about the dream, and she agreed with God. So, they began planning, "God's Disaster."

Nelson located a vacant lot where he could pitch a tent and hold the meetings. He ordered folding chairs and printed posters.

One afternoon, while Nelson was nailing a poster to a telephone pole in the vacant lot, his hammer slipped. While reaching for the hammer, Nel-

son, ladder, poster and all fell into the next door neighbor's yard. Jose's yard!

Jose was furious, screaming at Nelson and calling him "crazy!"

Nelson extricated himself as best he could and invited Jose to come to the meetings. You would not want to hear Jose's response.

On the first night of the meetings, Jose played loud music, flashed lights, made his dogs bark and shouted like a mean old man.

The next night he rolled his wheelchair into an open space on the back row.

"Welcome, Jose," Nelson greeted him. "Why did you come over tonight?"

"Maybe the music will sound better if I can see the faces of the singers."

Jose came every night. His wife came too. And his dogs stopped barking.

When Nelson asked if anyone wanted to be baptized, Jose raised both hands.

"I want to be a different man," Jose said. "And I want to be baptized in the river in my wheelchair."

The next Sabbath afternoon an Adventist pastor joined Nelson, Jose, their wives and many others at the river. The river bed was rocky, making it

hard to get him deep enough. They finally made it, and the pastor prayed and tipped the wheelchair over backwards as Jose insisted he do. Somehow, Jose landed on his feet and slowly felt strength coming into his useless legs. The onlookers gasped as Jose stood taller and taller and then slowly walked out of the river onto the sandy bank.

"God's legs," Jose said.

That day a small, 20-person Seventh-day Adventist church was established in Jose's community. Nelson and his wife came twice a week, able to do so because God had tripled the size of their home business.

Jose? Today he's known as the "kind man" who often plays games with the kids in the park — while sitting in his wheelchair.

"Sure, I still use my wheelchair," Jose would tell you. "I can walk OK, but this way I always have a comfortable seat! Especially at church."

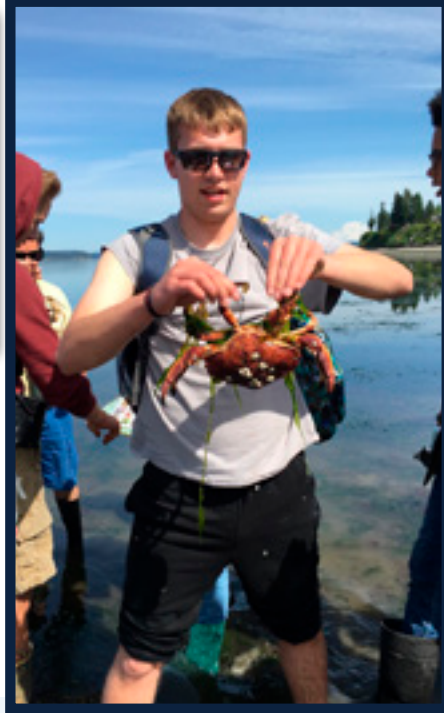
*Dick Duerksen, Oregon Conference storycatcher and storyteller*



AUTHOR

Dick Duerksen

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5709 N. 20th St.  
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